

Stephen F. Austin State University Teaching Excellence Award Criteria & Selection Procedures

Original Implementation: February 2007

Last Revision: April 2014

Each department in the College of Education (COE) will select a departmental nominee and will forward the nominee's portfolio to the Dean's office.

To be eligible for the COE Teaching Excellence Award, a person must:

- 1) Be full time
- 2) Have at least three completed years of experience at SFASU.

The COE Teaching Excellence Selection Committee is composed of a representative from each department who is nominated by the chair. In determining the COE Teaching Excellence Award Recipient, the COE selection committee will use the SFA Teaching Excellence Award Criteria.

Perkins College of Education Teaching Excellence Award Portfolio

For consideration, departmental nominees must submit their Teaching Excellence Award Portfolio containing the following elements in a three ring binder with tabs for the following:

1. Cover Sheet (Name, Department, Date)
2. Teaching Philosophy (2 double spaced single sided page maximum)
3. Faculty Activity Reports (summary report of last 3 years)
4. All Course Evaluations including scores and comments (last 3 years)
5. Evidence of Meeting both the Primary and Secondary Criteria (30 single sided page maximum)
6. 1-page letter of support from a Chair/Director

SFA Teaching Excellence Award Criteria

Characteristics of Effective Teachers

For each criterion provide an artifact and an explanation of how the artifact demonstrates mastery of the criterion. Artifacts may include summaries of course evaluation comments or ratings, examples of course materials, photographs, etc. Keep in mind that it is better to *show* the committee what you do/have done to demonstrate each of these things rather than *telling* them that you do it.

A. Primary Criteria (Individual Teaching):

- Summary chart of course evaluation results for the last 3 years (Joseph Strahl, Technology Coordinator, can help retrieve this data)
- Well organized lectures, assignments, and courses

- Interested in students as individuals
- Sensitive to the physical and social learning environment of the classroom
- Innovative instruction
- Effective teaching as assessed through peer and/or alumni evaluations
- Promotes tolerance to meet the needs of all students
- Commitment to continuous improvement of their own classroom teaching

B. Secondary Criteria: Contribution to the teaching of others

- A commitment to continuous improvement of teaching within their department and/or within their college (e.g. mentoring, collaboration within department or College of Education, etc.)
- A commitment to continuous improvement of teaching within the university (e.g. teaching excellence center involvement, collaboration outside College of Education, etc.)

Teaching Excellence Award Selection Rubric

Name of Applicant: _____

A. Required Items:		
1 = yes, item is included 0 = no, item is not included		
	1	0
Cover Sheet		
Teaching Philosophy		
Faculty Activity Report (3 years)		
Course Evaluations (3 years; Scores and Comments)		
Letters of Support (from supervisor)		
TOTAL		

B. Primary Criteria				
Choose 0, 2, 4, 6, for each item 6 = excellent 4 = meets expectations 2 = below expectations 0 = not included, no evidence				
	6	4	2	0
Summary chart of course evaluation results for the last 3 years				
Well organized lectures, assignments, and courses				
Interested in students as individuals				
Sensitive to the physical and social learning environment of the classroom				
Innovative instruction				
Effective teaching as assessed through peer and/or alumni evaluations				
Promotes tolerance to meet the needs of all students				
Commitment to continuous improvement of their own classroom teaching				
TOTAL				

C. Secondary Criteria				
Choose 0, 1, 2, 3, for each item				
3 = excellent				
2 = meets expectations				
1 = below expectations				
0 = not included, no evidence				
	3	2	1	0
A commitment to continuous improvement of teaching within their department and/or within their college (e.g. mentoring, collaboration within department or College of Education, etc.)				
A commitment to continuous improvement of teaching within the university (e.g. teaching excellence center involvement, collaboration outside College of Education, etc.)				
TOTAL				

TOTAL SCORE (Sum of Column Totals) _____

Comments:

Signature of Committee Member: _____

Teaching Excellence Award Schedule (spring 2015 schedule)

- January: Department nominees submit portfolios to the Dean's Office
- February: COE Teaching Award Selection Committee reviews and selects COE recipient
- February: COE Teaching Award Selection Committee submits name of COE recipient to Dean's Office
- February: Dean forwards name to of COE recipient to Provost (the portfolio remains in the Dean's Office)
- March: College of Education Teaching Award Recognition Luncheon (date and event to be determined and planned by the COE Teaching Excellence Award Committee)
- April: College Recipients will be honored at the SFA Teaching Excellence Convocation

PCOE Teaching Excellence Award Committee Recommendations

I. The Composition of the Teaching Excellence Award Committee

The Teaching Excellence Award Committee should be comprised of the following individuals:

- One representative from each department
- Co-chair: the PCOE Teaching Excellence Award recipient from the previous year
- Co-chair: the PCOE Teaching Excellence Award from two years prior

Each committee member serves a two-year term.

II. Venue of PCOE Award Ceremony

To be selected by the Teaching Excellence Award Committee from among the following venues:

- the Culinary Café
- the Early Childhood Research Center lobby
- the Human Services building lobby
- the Student Center

III. Duties

- Select PCOE recipient
- Plan PCOE Teaching Excellence Award ceremony, including (see timeline):
 - a) Choose venue
 - b) Make and distribute invitations
 - c) Order food from Aramark, arrange for delivery and set-up
 - d) Arrange for each department recipient to have photo taken by Hardy
 - e) Solicit 100-125 word “what teaching means to me” statement from each department recipient
 - f) Order posters from Graphics Shop (with photo and text from each department recipient)
 - g) Emcee the meeting (communicate to the dean and department/school chairs/director how many minutes they have to speak, the order of the program, etc.)
 - h) Coordinate with Belinda regarding: certificates, frames, and stipends

Task	Contact Name	Expenses (2013)	Expenses (2014)	Details/Recommendations
Venue	Belinda can make reservations. Talk to Chay Runnels or Mary Olle about table decorations, easels for posters, and set-up if you choose to do it at the Culinary Cafe		0	See II above Having it at the Culinary; Café eliminates the need for additional decorations to be ordered.
Invitations		0	0	A: Send Save the Date a month in advance. Use online free card maker; take screenshot of the invitation. B: Send invitation to event two weeks prior. C: Send reminder the day before and the day of
Reception Program	Committee Member			Design program schedule to allow time for each Chair/Director to introduce each recipient. Dean will open with a Welcome/Introduction of the event. Communicate with Dean and Chairs how long they have to speak.
Food	Carol Woodson, #3400 See	\$284.55	\$193.16	A: Order food 2-3 weeks in advance. B: See order from 2014 for suggested quantities
Pictures	Hardy hmeredith@sfasu.edu	0	0	A: Once each department name has been submitted, a committee member can contact Hardy and ask for several time blocks. Then, email each dept. recipient and ask him/her to have a new picture taken. B: Ask Hardy to email the photos to the person in charge of the posters.
Teaching Statement	Committee member	0	0	Ask each department recipient to submit a 100-word statement re: what teaching means to him/her. Ask for this at least a week before you want it as you will probably have to ask for it several times.
Order Posters	Graphics Shop, Supervisor graphicsshop@sfasu.edu or 468.1301 First floor of student center	\$147.00	\$111.20	A: Submit copy of poster from 2012 and the pictures of each department recipient along with his/her teaching statement approximately 2 weeks before the event B: Proof the documents C: Belinda will pay for them.