### 2018-2019

#### Curriculum Programs for PEC Approval

<table>
<thead>
<tr>
<th>DEPT</th>
<th>Program</th>
<th>Modification</th>
<th>Committee Approval</th>
<th>Dean Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUSC</td>
<td>FCS Composite</td>
<td>M</td>
<td>10/19/2017</td>
<td>11/10/2017</td>
</tr>
<tr>
<td>HUSC</td>
<td>FCS w/ Hosp Nutrition &amp; Food Cert</td>
<td>M</td>
<td>10/19/2017</td>
<td>11/10/2017</td>
</tr>
<tr>
<td>HUSC</td>
<td>FCS w/ Human Dev &amp; Family Cert</td>
<td>M</td>
<td>10/19/2017</td>
<td>11/10/2017</td>
</tr>
<tr>
<td>HUSR</td>
<td>Deaf and Hard of Hearing</td>
<td>M</td>
<td>10/19/2017</td>
<td>11/7/2017</td>
</tr>
<tr>
<td>HUSR</td>
<td>Special Education</td>
<td>M</td>
<td>10/26/2017</td>
<td>11/10/2017</td>
</tr>
<tr>
<td>HUSR</td>
<td>MEd (Ed Diag)</td>
<td>M</td>
<td>11/2/2017</td>
<td>11/7/2017</td>
</tr>
<tr>
<td>KINE</td>
<td>Dance: Teaching</td>
<td>M</td>
<td>10/19/2017</td>
<td>11/7/2017</td>
</tr>
<tr>
<td>SEEL</td>
<td>Master of Arts in Teaching (MAT)</td>
<td>M</td>
<td>10/26/2017</td>
<td>11/10/2017</td>
</tr>
</tbody>
</table>
Program Proposal: Modify

FCS Composite

The submission is currently awaiting for the Committee's decision.

Submitted By:

**Shepherd, Nancy Marie** on 14-Sep-17

Chair's Info:

Approved by **Martin, Lynda Jean** on 20-Sep-17

Dean's Info:

Approved by **Abbott, Judy** on 10-Nov-17

Committee's Info:
Modifications:

(x) Change of Required Courses
( ) Change in Credit Hours
( ) Addition of New Minor
( ) Deletion of Minor
( ) Addition of New Concentration
( ) Deletion of Concentration

Primary information:

Effective Year/Term:
Fall 2018
Name of Program:
FCS Composite
Department:
HUSC
College:
ED

Change of Required Courses:

Change Table:

<table>
<thead>
<tr>
<th>Current Program:</th>
<th>Proposed Program:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>Hours:</td>
</tr>
<tr>
<td>HMS 400</td>
<td>1</td>
</tr>
</tbody>
</table>

Other Information:

Is the requested program change dependent on the approval of any course modifications, additions, or deletions?
If so, please list the proposed course changes below:

Are there any prerequisites that will not count toward the required hours for the major/minor?

No

Detail the planned changes below:

HMS 400 was a core class that was the same for all majors. Now the course content will be specific to each major. Therefore HMS 400 needs to be moved from the HMS core into the major.

Discuss the rationale for the proposed changes:

The content is now specific to each course so it needs to be reflected in the major courses.

How would the planned change affect students and/or other departments/disciplines?

The change will allow students to have more content related specifically to their major area of study.
Program Proposal

- **Add**
  - New
  - Edit/Verify
  - History

- **Delete**
  - New
  - Edit/Verify
  - History

- **Modify**
  - New
  - Edit/Verify
  - History

- **Approval**
  - Program Add Approvals
  - Program Delete Approvals
  - Program Modify Approvals

- **Welcome:**
  - hendricksl
  - Logout

---

**Program Proposal: Modify**

---

**Entry Details**

- **Overview**
- **Content**

Submitted
Chair
Dean
Committee
Approved

---

**Status for FCS w/Hosp Nutrition & Food Cert**

The submission is currently awaiting for the Committee's decision.

Submitted By:

**Shepherd, Nancy Marie** on 14-Sep-17

Chair's Info:
Approved by **Martin, Lynda Jean** on 20-Sep-17

Dean's Info:
Approved by **Abbott, Judy** on 10-Nov-17

Committee's Info:
Available Outputs:

---

**Modifications:**

https://oraappsprod.sfasu.edu:9016/ProgramProposal/modify/showHistory/109889
Primary information:

Effective Year/Term:
Fall 2018
Name of Program:
FCS w/Hosp Nutrition & Food Cert
Department:
HUSC
College:
ED

Change of Required Courses:

Change Table:

<table>
<thead>
<tr>
<th>Current Program:</th>
<th>Proposed Program:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>Course:</td>
</tr>
<tr>
<td>Hours:</td>
<td>Hours:</td>
</tr>
<tr>
<td>Change:</td>
<td>Change:</td>
</tr>
<tr>
<td>HMS 400 l</td>
<td>HMS 400 l</td>
</tr>
<tr>
<td>delete from HMS core</td>
<td>Add to major</td>
</tr>
</tbody>
</table>

Other Information:

Is the requested program change dependent on the approval of any course modifications, additions, or deletions? No

If so, please list the proposed course changes below:

Are there any prerequisites that will not count toward the required hours for the major/minor? No

Detail the planned changes below:

HMS 400 was a core class that was the same for all majors. Now the course content will be specific to each major. Therefore HMS 400 needs to be moved from the HMS core into the major.

Discuss the rationale for the proposed changes:

The content is now specific to each course so it needs to be reflected in the major courses

How would the planned change affect students and/or other departments/disciplines?

The change will allow students to have more content related specifically to their major area of study.
Program Proposal

- Add
  - New
  - Edit/Verify
  - History
- Delete
  - New
  - Edit/Verify
  - History
- Modify
  - New
  - Edit/Verify
  - History
- Approval
  - Program Add Approvals
  - Program Delete Approvals
  - Program Modify Approvals
- Welcome: hendricks
  - Logout

Program Proposal: Modify

Entry Details

- Overview
- Content

Submitted
Chair
Dean
Committee
Approved

Status for FCS w/Human Dev & Family Cert

The submission is currently awaiting for the Committee's decision.
Submitted By:
Shepherd, Nancy Marie on 14-Sep-17
Chair's Info:
Approved by Martin, Lynda Jean on 20-Sep-17
Dean's Info:
Approved by Abbott, Judy on 10-Nov-17
Committee's Info:
Available Outputs:

Modifications:
Primary information:

Effective Year/Term:
Fall 2018
Name of Program:
FCS w/Human Dev & Family Cert
Department:
HUSC
College:
ED

Change of Required Courses:

Change Table:

<table>
<thead>
<tr>
<th>Current Program:</th>
<th>Proposed Program:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>Hours:</td>
</tr>
<tr>
<td>HMS 400 l</td>
<td>delete from HMS core</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HMS 400 l</td>
</tr>
<tr>
<td></td>
<td>Add to major</td>
</tr>
</tbody>
</table>

Other Information:

Is the requested program change dependent on the approval of any course modifications, additions, or deletions? Yes
If so, please list the proposed course changes below:
Are there any prerequisites that will not count toward the required hours for the major/minor? No
Detail the planned changes below:
HMS 400 was a core class that was the same for all majors. Now the course content will be specific to each major. Therefore HMS 400 needs to be moved from the HMS core into the major.
Discuss the rationale for the proposed changes:
The content is now specific to each course so it needs to be reflected in the major courses.
How would the planned change affect students and/or other departments/disciplines?
The change will allow students to have more content related specifically to their major area of study.
Program Proposal

- Add
  - New
  - Edit/Verify
  - History
- Delete
  - New
  - Edit/Verify
  - History
- Modify
  - New
  - Edit/Verify
  - History
- Approval
  - Program Add Approvals
  - Program Delete Approvals
  - Program Modify Approvals

Welcome: hendricks
- Logout

Program Proposal: Modify

Entry Details

- Overview
- Content

Submitted
Chair
Dean
Committee
Approved

Status for Deaf and Hard of Hearing

The submission is currently awaiting for the Committee's decision.
Submitted By:
Mullins, Frank Edward on 16-Oct-17
Chair's Info:
Approved by Steward, Robbie Jean on 16-Oct-17
Dean's Info:
Approved by Abbott, Judy on 07-Nov-17
Committee's Info:
Available Outputs:

![PDF]

Modifications:
Change of Required Courses
Addition of New Minor
Addition of New Concentration

Primary Information:

Effective Year/Term:
Fall 2018
Name of Program:
Deaf and Hard of Hearing
Department:
HUSR
College:
ED

New Concentration:

New Concentration:
DHH - Secondary Concentration

Other Information:

Is the requested program change dependent on the approval of any course modifications, additions, or deletions?
Yes
If so, please list the proposed course changes below:
See Detailed Plans Below
Are there any prerequisites that will not count toward the required hours for the major/minor?
No
Detail the planned changes below:
Support and Pre-Major: Change "Specialization" verbiage to "Secondary Teaching Field" (as listed in the undergraduate bulletin). Students choose courses from ONE Teaching Field (15 hours) Remove Math 128 and Math ___ from Support and PreMajor Move SPH 172 from core to major. (As required by THECB) Change SPH 414 to DHH 111 (course prefix and number change only, no content change). Title Change of SPH 470 and 471 to more accurately reflect the content of those courses.
Discuss the rationale for the proposed changes:
The content of the proposed courses fulfills accreditation standards required for educators in the field of Deaf Education. These courses need to be included in the degree plan so that all pre-service teachers selecting this concentration obtain the necessary knowledge and skills to educate students who are deaf or hard of hearing in secondary grades, and so that they meet "highly qualified" status as outlined by state mandates. The proposal includes changing from the current "Specialization Area" to "Secondary Teaching Field" courses because the current practice allows students to select ANY course from the core content areas (Math, Science, History, or English) without regard to applicability to future teaching positions. The change will help students pass certification tests in their chosen teaching field, secure Highly Qualified Status, and increase their marketability. Omitting the MTH 128 and MTH ___ courses will allow the addition of SPH 172 into "major" courses and accommodate the additional 3 hours for the "Teaching Field" as required for highly qualified status. SPH 172 can no longer be included in the core curriculum (per The Higher Education Coordinating Board decision in Fall 2016). An additional 3 hours for the "Teaching Field" is required for students to achieve a "highly qualified" status to be hired by school districts. The current 12 hours in a "specialization" does not fulfill this requirement. Changing SPH 414 to DHH 111 will allow the department to apply for DHH 111 to be included in the core curriculum at a later date. With the current proposal, the Secondary Concentration will REMAIN 122 hours (the current degree plan is 122 hours). However, we will be proposing a new course (DHH 111) as a core curriculum course. If that happens, DHH 414 will be dropped from the "major" courses, reducing the degree to 119 hours. If the DHH 111 course is not approved by the core curriculum committee, the degree will remain at the current 122 hours. SPH 470 and SPH 471 will have modified titles to more accurately reflect the content of those courses.
How would the planned change affect students and/or other departments/disciplines?
Pre-service teachers selecting the DHH Secondary Concentration will be required to complete and pass a Secondary Teaching Field exam, which is not a current requirement for the degree. The addition of this assessment will meet the accreditation standards required for educators in the field of Deaf Education. These changes will allow graduates to obtain "highly qualified" status and increase their marketability. (Graduates = Graduates from the Deaf and Hard of Hearing Program - DHH Secondary Concentration). There is potential for Math programs to see a slight decrease in enrollment in their respective courses because students selecting the DHH Secondary Concentration will no longer have the requirement of taking 2 of the math courses unless they choose the Math Teaching Field.
<table>
<thead>
<tr>
<th>Program Proposal: Modify</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
</tr>
</tbody>
</table>

The submission is currently awaiting for the Committee's decision.

Submitted By:

**Steward, Robbie Jean** on **09-Oct-17**

Chair's Info:

Approved by **Steward, Robbie Jean** on **13-Oct-17**

Dean's Info:

Approved by **Abbott, Judy** on **10-Nov-17**

Committee's Info:
Modifications:

(x) Change of Required Courses
( ) Change in Credit Hours
( ) Addition of New Minor
( ) Deletion of Minor
( ) Addition of New Concentration
( ) Deletion of Concentration

Primary information:

Effective Year/Term:
Fall 2018
Name of Program:
Special Education
Department:
HUSR
College:
ED

Change of Required Courses:

Change Table:

<table>
<thead>
<tr>
<th>Current Program:</th>
<th>Proposed Program:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>Hours:</td>
</tr>
<tr>
<td>SPE 120</td>
<td>3</td>
</tr>
</tbody>
</table>

Other Information:

Is the requested program change dependent on the approval of any course modifications, additions, or deletions?
Yes

If so, please list the proposed course changes below:

Course Description change

Are there any prerequisites that will not count toward the required hours for the major/minor?

No

Detail the planned changes below:

This required survey course would change from SPE 120 Introduction to Human Services to HSR 120 Introduction to Human Services, which will include content related to counseling and school psychology in the description.

Discuss the rationale for the proposed changes:

This is a survey course that covers selected disciplines within the field of human services currently housed within the SFA Department of Human Services. A change in the abbreviation from Special Education (SPE) to Human Services (HMR) would more accurately represent the content addressed. The addition of counseling and school psychology to the list would include all disciplines within the department.

How would the planned change affect students and/or other departments/disciplines?

I do not believe that the change would affect students in other departments/disciplines.
Program Proposal

- **Add**
  - New
  - Edit/Verify
  - History
- **Delete**
  - New
  - Edit/Verify
  - History
- **Modify**
  - New
  - Edit/Verify
  - History
- **Approval**
  - Program Add Approvals
  - Program Delete Approvals
  - Program Modify Approvals

- **Welcome:** hendriks1
- **Logout**

---

**Program Proposal: Modify**

---

**Entry Details**

- **Overview**
- **Content**

Submitted
Chair
Dean
Committee
Approved

**Status for M.Ed in Spec. Ed. (Ed. Dia)**

The submission is currently awaiting for the Committee's decision.

Submitted By:
**Mask, Paige R.** on 31-Oct-17
Chair's Info:
Approved by **Steward, Robbie Jean** on 31-Oct-17
Dean's Info:
Approved by **Abbott, Judy** on 07-Nov-17
Committee's Info:
Available Outputs:

---

**Modifications:**

https://oraappsprod.sfasu.edu:9016/ProgramProposal/modify/showHistory/96846
Primary information:

Effective Year/Term:
Fall 2018
Name of Program:
M.Ed in Spec. Ed. (Ed. Diag)
Department:
HUSR
College:
ED

Change of Required Courses:

Change Table:

<table>
<thead>
<tr>
<th>Current Program:</th>
<th>Proposed Program:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>Course:</td>
</tr>
<tr>
<td>SPE 539 prerequisite</td>
<td>SPE 539 prerequisite</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 560</td>
<td>SPE 560</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 561</td>
<td>SPE 561</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 562</td>
<td>SPE 562</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 567</td>
<td>SPE 567</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 565</td>
<td>SPE 565</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 571</td>
<td>SPE 571</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 564</td>
<td>SPE 564</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 566</td>
<td>SPE 566</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 545</td>
<td>SPE 545</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 544</td>
<td>SPE 544</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SPE 555</td>
<td>SPE 555</td>
</tr>
<tr>
<td>6 credit hour</td>
<td>3 credit hour</td>
</tr>
</tbody>
</table>

Other Information:

Is the requested program change dependent on the approval of any course modifications, additions, or deletions?
Yes
If so, please list the proposed course changes below:
ADD SPE 554
Are there any prerequisites that will not count toward the required hours for the major/minor?
No
Detail the planned changes below:
The M.Ed in Special Education with the educational diagnostician certification currently has the practicum listed as SPE 555 (6 hours). The new program proposal would have the 6 hours of practicum differentiated as 2 separate courses - SPE 554 Practicum in Professional and Ethical Practice (Part 1 - 3 hours) and SPE 555 Practicum in Diagnostician Evaluation (Part 2 - 3 hours).
Discuss the rationale for the proposed changes:
This program modification would positively impact our candidate’s transcripts should they decide to go into higher education and need 18 hours of content area expertise. Other universities may not accept two of the same course.
numbers (SPE 555) as 6 hours. It could appear that they took the same course twice and thus only give them 3 credits toward the 18 needed. Furthermore, there are different assignments based on accreditation standards for each semester of practicum.

How would the planned change affect students and/or other departments/disciplines? There would be no affect for other departments or disciplines due to SPE 555 being a Special Education program course. The students' M.Ed. credit hour requirement would not change (36 hours).
The submission is currently awaiting for the Committee's decision.

<table>
<thead>
<tr>
<th>Submitted By:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jameson, Haley Hoss on 16-Oct-17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chair's Info:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved by Thornton, Leonard Jay on 16-Oct-17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dean's Info:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved by Abbott, Judy on 07-Nov-17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Committee's Info:</th>
</tr>
</thead>
</table>
## Modifications:

(x) Change of Required Courses

( ) Addition of New Minor

( ) Addition of New Concentration

(x) Change in Credit Hours

( ) Deletion of Minor

( ) Deletion of Concentration

## Primary Information:

Effective Year/Term:

Fall 2018

Name of Program:

Dance: Teaching

Department:

KINE

College:

ED

## Change of Required Courses:

### Change Table:

<table>
<thead>
<tr>
<th>Current Program:</th>
<th>Proposed Program:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course:</strong></td>
<td><strong>Hours:</strong></td>
</tr>
<tr>
<td>DAN 107</td>
<td>1</td>
</tr>
<tr>
<td>DAN 105</td>
<td>2</td>
</tr>
<tr>
<td>DAN 200</td>
<td>2</td>
</tr>
<tr>
<td>DAN 202</td>
<td>2</td>
</tr>
<tr>
<td>DAN 203</td>
<td>2</td>
</tr>
<tr>
<td>DAN 204</td>
<td>2</td>
</tr>
<tr>
<td>DAN 254</td>
<td>2</td>
</tr>
<tr>
<td>DAN 300</td>
<td>2</td>
</tr>
<tr>
<td>DAN 301</td>
<td>2</td>
</tr>
<tr>
<td>DAN 302</td>
<td>2</td>
</tr>
<tr>
<td>DAN 303</td>
<td>2</td>
</tr>
<tr>
<td>Course</td>
<td>Prerequisite for</td>
</tr>
<tr>
<td>------------</td>
<td>------------------</td>
</tr>
<tr>
<td>BIO 238 + L</td>
<td>KIN 417 + L</td>
</tr>
</tbody>
</table>
BIO 123 + L    KIN 417 + L    optional with BIO 238
PHY 101 + L    KIN 417 + L    required not optional now

Detail the planned changes below:

We are changing our major from 45 credit hours to 44 hours. We are changing our Choreography classes to 3 cr hr. We are requiring 12 hours of level 2 and/or 3 technique classes, with at least 1 ballet, modern, & jazz at each of those levels. Additionally, Performance options for this degree plan are expanded to include DAN 360 and DAN 380. Dance electives are also being expanded to include: DAN 102, DAN 103, DAN 104, DAN 105, DAN 305, DAN 360, DAN 380, and DAN 478.

Discuss the rationale for the proposed changes:

The changes to our Choreography classes (300 & 306) are to better reflect the dual nature of these courses (theory & practice) and the amount of material covered in each. We are allowing BIO 123 to be an optional prerequisite for KIN 417 +L (with permission from KIN faculty). We are allowing DAN 380 (Repertory Dance Company) to be taken in lieu of DAN 360 (Dance Performance), since Repertory is a higher-level performance class and is the elite performance group for our program. DAN 478 are special topics that will enrich every student's dance experience, and should be encouraged as an option for dancers along with Tap, Pointe, Dance Performance, and Repertory, as specialty classes. Additionally, we are continuing to strive to create a program in alignment with the National Association of Schools of Dance, for eventual accreditation.

How would the planned change affect students and/or other departments/disciplines?

These changes will allow deeper engagement with our major material, giving students a bit of flexibility, and will better prepare students for their careers upon graduation. This still allows for the 21 hour (minor) Professional Education block required by the PCOE.
**Program Proposal: Modify**

**Master of Arts in Teaching (MAT)**

The submission is currently awaiting for the Committee's decision.

<table>
<thead>
<tr>
<th>Submitted By:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Olson Beal, Heather Kathleen</strong> on <strong>28-Aug-17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chair's Info:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved by <strong>Davis, Troy D.</strong> on <strong>06-Sep-17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dean's Info:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved by <strong>Abbott, Judy</strong> on <strong>10-Nov-17</strong></td>
</tr>
</tbody>
</table>

| Committee's Info: |
### Modifications:

(x) Change of Required Courses
( ) Addition of New Minor
( ) Addition of New Concentration

(x) Change in Credit Hours
( ) Deletion of Minor
( ) Deletion of Concentration

### Primary information:

Effective Year/Term:
  Fall 2018
Name of Program:
  Master of Arts in Teaching (MAT)
Department:
  SCED
College:
  ED

### Change of Required Courses:

#### Change Table:

<table>
<thead>
<tr>
<th>Current Program:</th>
<th>Proposed Program:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>Course:</td>
</tr>
<tr>
<td>521</td>
<td>527</td>
</tr>
<tr>
<td>522</td>
<td>522</td>
</tr>
<tr>
<td>523</td>
<td>523</td>
</tr>
<tr>
<td>525</td>
<td>525</td>
</tr>
<tr>
<td>541/542</td>
<td>541/542</td>
</tr>
<tr>
<td>544</td>
<td>544</td>
</tr>
<tr>
<td>543</td>
<td>543</td>
</tr>
<tr>
<td>515</td>
<td>515</td>
</tr>
<tr>
<td>560</td>
<td>560</td>
</tr>
<tr>
<td>550</td>
<td>591</td>
</tr>
<tr>
<td>553</td>
<td>592</td>
</tr>
</tbody>
</table>
Credit Hours:

How many credit hours is the current program:
36

How many credit hours will the new/modified program be:
30

Other Information:

Is the requested program change dependent on the approval of any course modifications, additions, or deletions?
Yes

If so, please list the proposed course changes below:
add 527, 591, 592

Are there any prerequisites that will not count toward the required hours for the major/minor?
No

Detail the planned changes below:

1. We are proposing to change the MAT degree from a 36 hour program to a 30 hour program. 2. We want to add 527 and add 591/592 (during which students will conduct a year-long action research project rather than writing stand-alone papers as comprehensive exams (595). 3. We want to delete 521, 550, 553, 571, and 595. We want to modify/update 522, 523, and 525. Summary: we want to add 527, 591

Discuss the rationale for the proposed changes:

1. Reducing the program from 36 hours to 30 will make our program more competitive with programs at peer institutions, which are 30 hours rather than 36. 2. We strongly believe that participating in a mentored action research project will be more beneficial to students than writing papers on educational issues. 3. We want the program to train students to be advocates for their students, their classrooms, and their schools (which they will learn to do via the action research component). 4. We think we can recruit more students to the program if we create specialized tracks so that they're acquiring specialized (rather than general) knowledge and skills. 5. We think we can recruit more students to the program if we move all the courses to an online format.

How would the planned change affect students and/or other departments/disciplines?

The planned changes will be more practical and applicable to students than some of the courses in the current program. The current program has a one-semester action research course (SED 571)
which is very difficult for students to complete in only one semester. The proposed change will allow them one semester to create really strong action research project proposals and then one semester to collect data, write up the research, and propose a plan of action.