Changing Lives One LUMBERJACK at a Time!
PROFESSIONAL EDUCATORS’ COUNCIL

FEBRUARY 15TH, 2018

1:30-3:00 WYATT RM
WELCOME-DR. ABBOTT

• INTRODUCTION

• APPROVAL OF MINUTES
STUDENT SERVICES & ADVISING
DR. STACY HENDRICKS

• CURRICULUM
• ADVISING
• ADDITIONAL ANNOUNCEMENTS
ASSESSMENT & ACCOUNTABILITY
DR. SINCLAIR

• STUDENT REPRESENTATIVE NEEDED
ASSESSMENT & ACCOUNTABILITY
DR. SINCLAIR

• TEA TECHNOLOGY FEE UPDATE
ASSESSMENT & ACCOUNTABILITY

SPA REPORT UPDATE

DR. JEANIE GRESHAM-SPA COORDINATOR
CERTIFICATION DATA

KATIE MARTIN

Changing Lives
One LUMBERJACK at a Time!
CERTIFICATION RECOMMENDATIONS FROM
9/1/2017 – 2/6/2018

<table>
<thead>
<tr>
<th>Elementary and Middle Level Grades</th>
<th>Secondary and All-Level</th>
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</thead>
<tbody>
<tr>
<td>Core Subjects EC-6</td>
<td>2</td>
</tr>
<tr>
<td>Core Subjects 4-8</td>
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<tr>
<td>English Language Arts and Reading 4-8</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics 4-8</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies 4-8</td>
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</tr>
<tr>
<td>Total</td>
<td>29</td>
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<table>
<thead>
<tr>
<th>Professional</th>
<th>Total</th>
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<td>Ed Diag</td>
<td>10</td>
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<tr>
<td>Principal</td>
<td>48</td>
</tr>
<tr>
<td>Reading Specialist</td>
<td>1</td>
</tr>
<tr>
<td>Superint.</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>64</td>
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</tbody>
</table>

Total Certifications Recommended = 166
PCOE Educator Preparation Candidate Data

Carrie Durrett
CLINICAL TEACHER DATA
SPRING 2018

• 215- TOTAL

• ASSIGNED TO LOCAL ISDS-78 (30 MI OR LESS FROM NACOGDOCHES)

• GREATER EAST TX-23

• DALLAS AREA – 48

• HOUSTON AREA – 57

• OUT OF AREA -9
CERTIFICATION TEST PASS RATES

Julie Stadler
# TExES Exam Pass Rates by Certification Area

## 2016-2017

<table>
<thead>
<tr>
<th>Certification Area</th>
<th>Tests Taken</th>
<th>Tests Passed</th>
<th>Pass Rate %</th>
<th>Tests Taken</th>
<th>Tests Passed</th>
<th>Pass Rate %</th>
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<tbody>
<tr>
<td>Agricultural Science and Tech 6-12</td>
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<td>Dance 8-12</td>
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<td>5</td>
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<td>100</td>
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<tr>
<td>Deaf and Hard of Hearing</td>
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<td>11</td>
<td>100</td>
<td>2</td>
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<td>Educational Diagnostician EC-12</td>
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<td>4</td>
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<td>100</td>
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<tr>
<td>English Language Arts and Reading 7-12</td>
<td>6</td>
<td>6</td>
<td>100</td>
<td>3</td>
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<tr>
<td>Generalist EC-6</td>
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<td>100</td>
<td>31</td>
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<td>History 7-12</td>
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<td>6</td>
<td>100</td>
<td>18</td>
<td>16</td>
<td>88.9</td>
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<td>Life Science 7-12</td>
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<td>100</td>
<td>20</td>
<td>20</td>
<td>100</td>
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<tr>
<td>Mathematics 4-8</td>
<td>17</td>
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<td>100</td>
<td>20</td>
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<td>100</td>
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<tr>
<td>Mathematics 7-12</td>
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<td>100</td>
<td>6</td>
<td>6</td>
<td>100</td>
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<table>
<thead>
<tr>
<th><strong>Total</strong></th>
<th><strong>Tests Taken</strong></th>
<th><strong>Tests Passed</strong></th>
<th><strong>Pass Rate %</strong></th>
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<tr>
<td></td>
<td>953</td>
<td>946</td>
<td>99.3</td>
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</table>
TEXES EXAM PASS RATES

Acceptable: 80%

- All: 99%
- Female: 99%
- Male: 98%
- African American: 98%
- Hispanic: 99%
- Other: 100%
- White: 99%
ASSESSMENT & ACCOUNTABILITY

CARRIE BAKER
UPDATES FROM
State Board of Educator Certification (SBEC)
PROPOSED AMENDMENTS TO TAC 227

ADMISSION TO EDUCATOR PREPARATION

(TO BE DISCUSSED AT THE MARCH 2ND SBEC BOARD MEETING)

• EPP SHALL NOTIFY ALL APPLICANTS AND ENROLLEES OF THE FOLLOWING:
  • POTENTIAL INELIGIBILITY OF ISSUANCE OF A CERTIFICATE IF CANDIDATE HAS BEEN CONVICTED OF A FELONY.
  • THE RIGHT TO REQUEST A CRIMINAL HISTORY EVALUATION LETTER FROM TEA
• THIS INFORMATION WILL BE ADDED TO THE EPP ONLINE APPLICATION AND THE ADMISSION EMAIL.
TESTING REQUIREMENTS FOR A STANDARD PRINCIPAL CERTIFICATION

- TEXES PRINCIPAL 268 AND THE PERFORMANCE ASSESSMENT FOR SCHOOL LEADERS (PASL)
- CANDIDATES WHO PASS THE 268 BY 8/31/2019 EXEMPT FROM THE PASL IF:
  - CERT REQUIREMENTS COMPLETED BY 8/31/2019
  - REC FOR CERT BY 10/30/2019
- TEXES 268 OFFERED FREE TO ELIGIBLE CANDIDATES –
  - DECEMBER 2018 – FEBRUARY 2019
  - ELIGIBLE CANDIDATES = NOT ATTEMPTED THE TEXES PRINCIPAL 068 EXAM.
- THE PASL WILL BECOME AVAILABLE TO CANDIDATES IN FALL 2019
QUESTIONS?
TEA
GROW YOUR OWN GRANTS
GROW YOUR OWN

• PURPOSE

• FACILITATE INCREASED ENTRY OF QUALIFIED, DIVERSE CANDIDATES INTO THE TEACHING PROFESSION, PARTICULARLY IN RURAL AND SMALL SCHOOL SETTINGS.
GROW YOUR OWN

• GOAL -- ADDRESS SEVERAL CHALLENGES TX CURRENTLY FACES IN TERMS OF RECRUITING CANDIDATES TO THE FIELD.
  • SHORTAGES IN TRADITIONALLY HARD-TO-STAFF AREAS
  • CHANGES IN DEMOGRAPHICS OF THE STUDENT POPULATION WHICH OUTPACES THAT OF THE TEACHER POPULATION
GROW YOUR OWN

• THIS PROGRAM IS FOR TX TO TAKE AN INTENTIONAL APPROACH TOWARD GROWING OUR OWN TEACHERS USING THE PATHWAYS OUTLINED BELOW.

• PATHWAY 1
• PATHWAY 2
• PATHWAY 3
GYO – PATHWAY 1

- MASTER’S DEGREE STIPEND TO SUPPORT EDUCATION AND TRAINING COURSE IMPLEMENTATION (SUBMITTED BY LEAS)
- GRANTS AWARDED AT $13,000 PER PARTICIPATING TEACHER WITH A MAXIMUM OF 10 PARTICIPATING TEACHERS PER LEA
- LEA MUST OFFER AT LEAST INSTRUCTIONAL PRACTICES AND/OR PRACTICUM IN EDUCATION AND TRAINING COURSE
- LEA MUST ESTABLISH OR CONTINUE A CHAPTER OF TAFE/CTSO AND PARTICIPATE IN AT LEAST ONE COMPETITIVE EVENT PER ACADEMIC SCHOOL YEAR
PATHWAY 2

• TRANSITION OF PARAPROFESSIONALS, INSTRUCTIONAL AIDES, AND LONG-TERM SUBSTITUTES TO FULL-TIME TEACHING ROLES (SUBMITTED BY LEAS)

• GRANTS WILL BE AWARDED AT $5,000 PER PARTICIPATING PARAPROFESSIONAL/INSTRUCTIONAL AIDE/LONG-TERM SUBSTITUTE TEACHER PURSING TEACHER CERTIFICATION

• $11,000 PER PARTICIPATING PARAPROFESSIONAL/INSTRUCTIONAL AIDE/LONG-TERM SUBSTITUTE TEACHING PURSUING A BACHELOR’S DEGREE AND TEACHER CERTIFICATION
PATHWAY 2

• MAXIMUM OF 10 PARTICIPATING TEACHER CANDIDATES PER LEA

• LEA MUST OFFER AT LEAST INSTRUCTIONAL PRACTICES AND/OR PRACTICUM IN EDUCATION AND TRAINING COURSE

• LEA MUST ESTABLISH OR CONTINUE A CHAPTER OF CTSO AND PARTICIPATE IN AT LEAST ONE COMPETITIVE EVENT PER ACADEMIC SCHOOL YEAR; TIMELINE 2018-2020
PATHWAY 3

• YEAR-LONG CLINICAL TEACHING ASSIGNMENT (SUBMITTED BY IHES)

• GRANTS AWARDED AT $22,000 PER PARTICIPATING TEACHER CANDIDATE - MAXIMUM OF 10 TCS/IHE

• MAY PARTNER WITH UP TO 5 LEAS WITH 2 TEACHER CANDIDATES PARTICIPATING AT EACH LEA

• MOU – TC AGREES TO RETURN TO THE LEA FOR AN AGREED UPON LENGTH OF TIME AS A FULL-TIME TEACHER
PRINCIPAL PREP GRANT

• LEAS AWARDED WILL ID STRONG PRINCIPAL CANDIDATES FROM CURRENT STAFF

• PARTNER W PRINCIPAL PREP PROGRAM

• GRANT SEEKS TO SUPPORT INTERNAL PIPELINE WITHIN THE LEA

• $13,000 PER PRINCIPAL RESIDENT
GROW YOUR OWN

• DEADLINES

• FEBRUARY 26 – DUE DATE FOR NOTICE OF INTENT TO APPLY

• MARCH 13 – DUE DATE FOR APPLICATION TO TEA
ECONOMIC EDUCATION CENTER
PROFESSIONAL DEVELOPMENT
DR. NANCY SHEPHERD

ECONOMIC EDUCATION TRAINING WORKSHOPS

MONDAY, APRIL 16, 2018
8:00 - 1:00
BPSC MULTIMEDIA ROOM 2.106

SATURDAY, APR 21, 2018
8:00 - 1:00
MCKIBBEN ROOM 258
EDUCATOR CODE OF ETHICS

INITIAL LICENSURE

• TX ADMINISTRATIVE CODE

• CHAPTER 228
  • RULE 228.30
  • RULE 228.50

• CAEP STANDARD 3.6

• SEE HANDOUTS
EDUCATOR CODE OF ETHICS

- CURRENT EVIDENCE FOR INITIAL LICENSURE
  - AT ADMISSION
    - CANDIDATES INDICATE THEY HAVE READ AND WILL ADHERE TO EDUCATOR CODE OF ETHICS
  - PASS PPR
    - DOMAIN IV. FULFILLING PROFESSIONAL ROLES AND RESPONSIBILITIES
  - TTESS
    - FIELD SUPERVISORS & COOPERATING/MENTOR TEACHER RATE CLINICAL TEACHERS
      - PROFESSIONAL DEEMEAOR AND ETHICS
  - PROFESSIONAL DISPOSITIONS RATED BY
    - FIELD SUPERVISOR, COOPERATING TEACHER AND TEACHER CANDIDATE
• EVIDENCE NEEDED FOR INITIAL LICENSURE
  • WHERE IN THE CURRICULUM
    • PROFESSIONAL ETHICAL CONDUCT, PRACTICES AND PERFORMANCE
    • ETHICAL CONDUCT TOWARD PROF COLLEAGUES
    • ETHICAL CONDUCT TOWARD STUDENTS
• ADVANCED PROGRAMS
• TAC SEE 228.50
• CAEP
• CURRENT EVIDENCE
  
  • CANDIDATES COMPLETE A PRE/POST SELF-ASSESSMENT OF DISPOSITIONS
  
  • AT LEAST 1 FACULTY MEMBER RATES CANDIDATES DISPOSITIONS WHILE IN THEIR ED PREP PROGRAM
ITEMS FROM THE FLOOR
ADJOURN

NEXT MEETING: NOVEMBER 16TH 1:30-3:00

THANK YOU!

LUMBERJACKS MAKE GREAT TEACHERS