

**Professional Educators' Council Minutes**  
**February 15, 2018**  
**1:30-3:00 PM**  
**Library: Wyatt Room**

In attendance: Ms. Carrie Durrett, Dr. Brandon Fox, Dr. Jeanie Gresham, Dr. Stacy Hendricks, Ms. Haley Jameson, Dr. Lindsey Kennon, Dr. Paige Mask, Ms. D. J. Dean (for Ms. Heather Munro and Mr. Michael Munro), Dr. Heather Olson-Beal, Dr. Barbara Qualls, Dr. Gabriela Recinos, Dr. Jose Naftali Recinos, Dr. Clint Richardson, Dr. Chris Sams, Dr. Nancy Shepherd, Dr. Christina Sinclair, Ms. Katie Snyder-Martin, Ms. Julie Stadler, Dr. Robbie Steward, Dr. Josephine Taylor, Dr. Jay Thornton, Dr. Liz Vaughan, Dr. Claudia Whitley, Ms. Carrie Williams, and Dr. Michelle Williams

Not in attendance: Dr. Judy Abbott, Dr. Adam Akerson, Ms. Carrie Baker, Dr. Linda Black, Dr. Joey Bray, Dr. Susan Casey, Dr. Troy Davis, Mr. David Goodman, Ms. Karla Hamilton, Mr. Mark Hawkins, Ms. Jessie Jenkins, Dr. Susan Maniss, Dr. Lynda Martin, Ms. Ronda McClain, Dr. Glen McCuller, Dr. Lisa Mize, Dr. Frank Mullins, Dr. Bill Nieberding, Dr. Maggie Patterson, Ms. Cindy Phelps, Dr. Pauline Sampson, Ms. Heather Samuelson, Dr. Paul Sandul, Dr. Kathleen Sheriff, Dr. Elizabeth Spradley, Ms. Lisa Stone, Dr. Kimberly Welsh, and Dr. Scott Whitney

**Welcome**

**Dr. Sinclair**

- Called the meeting to order.
- Asked the members to review the summary notes from the November 16 meeting.
- Dr. Qualls asked to be moved to the list of attending members.
- Dr. Sinclair said that the addendum to the summary notes will be attached to the final, approved version.
- Dr. Vaughan made a motion to accept the minutes with the one change, Dr. Gresham seconded the motion, and all voted to accept the summary notes.

**Student Services & Advising**

**Dr. Hendricks**

- Reiterated that non-PCOE faculty need to continue notifying the PEC of curriculum changes.
- Reported that most of the graduate course changes had been approved at the university level.
- Ms. Jameson, who is on the university-level committee, said that the first round of revisions for undergraduate courses had been sent out.
- Dr. Hendricks reminded the group that she is still the approver at the dean's level.
- As for approved changes, she reported the following: 46 course fees, 136 for curriculum, and 43 for programs.
- Lastly, she announced that new curriculum software is being purchased by the university and should go into effect by fall 2018.

**Assessment & Accountability**

**Dr. Sinclair**

a. Student representative needed

Dr. Sinclair

- The current representative is clinical teaching.
- Dr. Sinclair could not find the process for designating a representative in writing anywhere.
- Dr. Qualls expressed concern for representation if online students are excluded.
- Dr. Vaughan suggested different programs could nominate.
- Dr. Sams felt it was a good idea to have two representatives, in case one couldn't attend.
- Dr. Sinclair asked for nominations for 2018-19 but none were suggested during the meeting.
- Dr. Fox suggested the 2018-19 representative be present at the April 2018 meeting.
- Dr. Gresham felt that it would be helpful to have representatives from both the undergraduate and graduate levels.
- Dr. Sinclair asked the group to email her nominations and biographies by March 1.

b. TEA Technology Fee

Dr. Sinclair

- Announced that the \$35 fee was approved by the Board of Regents during the January 2018 meeting and will take effect fall 2018.

c. SPA Reports

Dr. Gresham

- So far, 12 reports have been successfully uploaded.
- Ultimately, 29 will be uploaded by the CAEP deadline of March 8 so that the actual March 15 deadline can be met.
- Dr. Gresham reported that working as the SPA coordinator had been an enjoyable experience so far as she was able to meet new people at SFA.

d. Candidate Data

Dr. Sinclair

- Educator candidate data reported included the following: Certification recommendations Ms. Snyder-Martin made from 9/1/17-2/6/18: 73-elementary and middle level grades; 29-secondary and all-level; 64-professional; 166-total.
- Spring 2018 clinical teaching data compiled by Ms. Durrett: 215-total clinical teachers; 78-local; 23-greater East Texas; 48-Dallas area; 57-Houston area; 9-out of area.
- 2016-17 TExES exam pass rates by certification area, gender and ethnicity compiled by Ms. Stadler: 953-total tests taken; 99.3%-pass rate
- Ms. Stadler pointed out that the present data does not take into consideration the two-time pass rate information.

e. Updates from SBEC

- A proposed amendment to TAC 227 will be considered at the March 2 SBEC meeting requiring EPPs to notify all applicants and enrollees (1) if they are ineligible due to a felony conviction and (2) they have a right to request a criminal history check from TEA.
- She learned from Drs. Brunson and Abbott that the THECB is considering a similar notification process that would affect all students applying to or enrolled at SFA.

- The testing requirements were summarized for standard principal certification and how those requirements will be impacted by the new TExES 268 and Performance Assessment for School Leaders (PASL) exams
- Dr. Qualls asked how the PASL and 160 required practicum hours align.
- Dr. Qualls added that syllabi and faculty teaching Principal Program courses could be impacted and preparation needs to begin.

e. TEA Grow Your Own Grant (GYO) Dr. Sinclair

- Reviewed and explained its purpose, goals, and three pathways: master's degree stipend to support education and training course implementation; transition of paraprofessionals, instructional aides, and long-term substitutes to full-time teaching roles; and teacher candidate year-long clinical teaching assignment.  
grant is to get students interested in education profession earlier.
- Dr. Sinclair indicated she presented the grant information to the Educator Preparation Advisory Board as an opportunity to further partner with regional school districts.
- However, it seems the MOU portion makes district personnel uncomfortable with the commitment the grant seems to require.
- While the due date is March 13, the intent to apply letter is due February 26.
- The opportunity to participate in this grant will be available again next year.
- Dr. Olson Beal felt that the PCOE helping LEAs with pathways 1 and 2 would be beneficial to both parties and that she would volunteer in such an effort.
- Dr. Vaughan said that Woodville ISD had expressed interest in GYO.
- Dr. Fox listed Jasper, San Augustine, Timpson and Tenaha ISDs as good GYO candidates because of high turn-over.
- Dr. Sinclair asked the group for help in matching SFA faculty who want to be readers for LEAs pursuing options 1 and 2 and LEAs who are requesting such help from SFA.
- Dr. Mask felt it helpful to let districts know SFA is sending a letter of intent.
- Dr. Hendricks pointed out that it is the PCOE's responsibility to help LEAs with pathways 1 and 2.
- Dr. Qualls explained that as for the GYO principal grant, LEAs will identify strong candidates from their current staffs.
- She expressed concern that (1) there were a lot of unresolved issues with the grant, (2) it was not a great deal for SFA, the candidates and LEAs.

f. Economic Education Center Workshop Dates Dr. Sinclair

- Economic Education Center Workshop Dates are April 16 and 21 and students are welcome to attend.
- Dr. Shepherd added that, while the trainings are really geared for economic education teachers in school districts, SFA faculty are invited as well.
- She told the group to be looking for a registration flier.

g. Educator Code of Ethics Dr. Sinclair

- Summarized the following with respect to initial programs:

- TAC 228.30 regarding educator preparation curriculum with an emphasis on (c) (1): (A) professional ethical conduct, practices, and performance; (B) ethical conduct toward professional colleagues; and (C) ethical conduct toward students.
- TAC 228.50 regarding professional conduct.
- CAEP Standard 3.6 regarding candidate quality, recruitment and selectivity.
- She asked the group where these elements are in their curriculum.
- Ms. Durrett stated that students agree to abide by the Texas Educator Codes of Ethics when they accept their acceptance into the EPP.
- Assessment evidence collected that align with TAC 228.30, TAC228.50 and CAEP Standard 3.6 include the following for initial programs:
  - Students are required to pass the PPR.
  - The T-TESS rubric includes a professional demeanor and ethics section that is completed by field supervisors/ mentor teachers when they rate their clinical teachers/interns.
  - The Professional dispositions assessment is completed by field supervisors, cooperating teachers and student teachers.
- The face-to-face pilot ethics training conducted spring 2017 was brought up, but Dr. Sinclair said it was determined not suitable for all programs.
- Dr. Vaughan felt that her student teachers were clueless regarding ethics.
- Dr. Sinclair said she would again email the ethics modules to the group to see where and how individual programs would like to use them.
- Dr. Mask asked if this was an issue of the EPP not fulfilling its ethics training requirements.
- Dr. Sinclair shared that TEA indicates there has been a steady increase in educator ethics violations in Texas. Many of these cases receive extensive media attention, therefore it seemed relevant to review current EPP curriculum and assessments related to educator codes of ethics.
- Dr. Qualls felt it important to differentiate between ethics and law.
- Dr. Sinclair asked the group to email where in coursework they are fulfilling the mandates of TAC 228.30 and 228.50 as well as CAEP Standard 3.6.
- Advanced programs will be covered at the next meeting.

#### **Items from the Floor**

- There were none.

#### **Adjourn**

- Next meeting: April 19, Wyatt Room, 1:30-3:00 pm