

Stephen F. Austin State University

**OLDS FAMILY
Outstanding Student Teacher Award**

Preliminary requirements to be met for submission:

_____ **Brown Envelope - marked with:**

- _____ Student Teacher's Name
- _____ Semester and Year
- _____ *Nominee for Outstanding Student Teacher Award*

_____ **Unbound Pocket Folder – label on front with:**

- _____ Student Teacher's Name
- _____ Semester and Year
- _____ *Nominee for Outstanding Student Teacher Award*

_____ **Placed in the following order in the left pocket of folder:**

- _____ Letter of intent and goals addressed to the committee

_____ **Entry form(s) submitted**

- _____ SFA Outstanding Student Teacher Award form
- _____ Signed Requests for Permission to Videorecord in the Classroom
- _____ Letters of recommendation (addressed to the *Committee for Outstanding Student Teacher Award* or *To Whom This May Concern*)
- _____ Please include name and address of both University Mentor and Supervising Classroom Teacher

_____ **Placed in the following order in the right pocket of folder:**

_____ **Lesson Plan:**

- _____ 3-5 pages
- _____ **uses and follows appropriate format:**
 - _____ pre-assessment strategy
 - _____ performance objective (what the student will know/be able to do at the end of the lesson)
 - _____ TEKS
 - _____ rationale (can be part of objectives)
 - _____ interesting focus/engage
 - _____ student-centered instruction
 - _____ closure
 - _____ teaching for various learning styles/needs

_____ **Supporting documents (Photocopies)**

- _____ student work
- _____ overheads
- _____ activity sheets
- _____ other

_____ **VideoRecording can be on flashdrive, CD or DVD**

_____ **clearly marked with:**

- _____ Student Teacher's Name
- _____ Semester and Year

_____ *Nominee for Outstanding Student Teacher Award*

_____ **Introduction (less than 3 minutes) includes:**

- _____ Name
- _____ Topic of Lesson
- _____ Supervising Teacher's Name
- _____ Name of School
- _____ Grade Taught
- _____ Brief Introduction to Lesson

_____ **Continuous Teaching Segment**

- _____ 20-45 minutes (depending on age group)

Ideas for videotaping:

1. Wait 5-8 seconds after the videotape begins to present the introduction – important information is often cut off of the videotape. Record your introduction prior to including the students in your lesson presentation.
2. Introduction: Tell a little about the lesson during the introduction; tell how you pre-assessed the students or about lessons that provided background experience, skills and knowledge for the lesson being presented.
3. Be sure to show the students so we can see if they are actively engaged in the lesson.
4. Remember to include the closure on the videotape; many student teachers forget this part.

Judging the Lesson Presentation:

- _____ Presentation can serve as a model of excellence for future student teachers
- _____ Lesson plans and objective appropriate for students
- _____ Students learned the objectives
- _____ Instructional materials were appropriate and stimulating
- _____ Students were actively engaged in the learning process
- _____ Teacher reinforced student learning
- _____ Teacher showed skill in questioning
- _____ Teacher used concrete words and examples to communicate ideas to students
- _____ Time use was effective; instructional time was appropriate
- _____ Teacher induced enthusiasm
- _____ Teacher responded effectively to student behavior
- _____ Atmosphere of trust (risk taking) was established
- _____ Mutual respect was exhibited
- _____ Communication was effective
- _____ Teacher was professionally dressed
- _____ Teacher demonstrated care and commitment to children
- _____ Teacher showed consideration for student comfort and physical needs