



Stephen F. Austin State University

Olds Family Endowment Outstanding Student Teacher Award

The Olds family of Nacogdoches, Texas established an Endowment Fund to provide an award each semester for the outstanding student teacher in the Department of Elementary Education. Each fall and spring semester this is awarded to a nominated student teacher.

The outstanding student teacher selected for this award receives

- \$100
- Certificate of Award
- Recognition at end of semester student teaching banquet and/or Life-Long Learning Conference.
- Press releases will be sent to hometown media and Nacogdoches area media.
- Name on plaque on the second floor of the Early Childhood Research Center.
- Announcement on the electronic display boards in the Early Childhood Research Center.

Student teachers are to be nominated by their field supervisors. Nomination packets are to be completed and returned to the Department of Elementary Education a minimum of 3 weeks before the end of the semester. Nomination forms, requirements and process will be emailed to all university field supervisors. These can also be found in each of the ELE 442 classes.

Selection of the recipient(s) of the Olds Family Award shall be the responsibility of the Department of Elementary Education under the supervision of the departmental chair in accordance with established procedures for selecting the outstanding student teacher.

The pages that follow provide specific instructions for nominating an outstanding student teacher for the award.

For additional information, please contact Dr. Tingting Xu at xut@sfasu.edu

Submissions for Fall 2017 must be received by Nov 10th, 2017.

Preliminary requirements to be met for submission:

_____ **Large Manilla Envelope - marked with:**

- _____ Student Teacher's Name
- _____ Semester and Year
- _____ *Nominee for Outstanding Student Teacher Award*

_____ **Unbound Pocket Folder inside the envelope– label on frontwith:**

- _____ Student Teacher's Name
- _____ Semester and Year
- _____ *Nominee for Outstanding Student Teacher Award*

_____ **Placed in the following order in the left pocket offolder:**

- _____ Letter of intent and goals addressed to the committee

_____ **Entry form(s) submitted**

- _____ SFA Outstanding Student Teacher Award form
- _____ Signed Requests for Permission to Video record in the Classroom
- _____ Letters of recommendation (addressed to the *Committee for Outstanding Student Teacher Award or To Whom This May Concern*)
- _____ Include name and address of both university supervisor and mentor classroom teacher

_____ **Placed in the following order in the right pocket offolder:**

_____ **Lesson Plan:**

- _____ 3-5 pages
- _____ **uses and follows appropriate format:**
 - _____ pre-assessment strategy
 - _____ performance objective (what the student will know/be able to do at the end of the lesson)
 - _____ TEKS
 - _____ rationale (can be part of objectives)
 - _____ interesting focus/engage
 - _____ student-centered instruction
 - _____ closure
 - _____ teaching for various learning styles/needs

_____ **Supporting documents (Photocopies)**

- _____ student work
- _____ overheads
- _____ activity sheets
- _____ other

_____ **Video Recording can be on flash drive, CD or DVD**

_____ **clearly marked with:**

- _____ Student Teacher's Name
- _____ Semester and Year
- _____ *Nominee for Outstanding Student Teacher Award*

_____ **Introduction (less than 3 minutes) includes:**

- _____ Name
- _____ Topic of Lesson
- _____ Supervising Teacher's Name
- _____ Name of School
- _____ Grade Taught
- _____ Brief Introduction to Lesson

- _____ **Continuous Teaching Segment** 20-45 minutes (depending on agegroup)

Ideas for videotaping:

1. Wait 5-8 seconds after the videotape begins to present the introduction – important information is often cut off of the videotape. Record your introduction prior to including the students in your lesson presentation.
2. Introduction: Tell a little about the lesson during the introduction; tell how you pre-assessed the students or about lessons that provided background experience, skills and knowledge for the lesson being presented.
3. Be sure to show the students so we can see if they are actively engaged in the lesson.
4. Remember to include the closure on the videotape; many student teachers forget this part.

Judging the Lesson Presentation:

- Presentation can serve as a model of excellence for future student teachers
- Lesson plans and objective appropriate for students
- Students learned the objectives
- Instructional materials were appropriate and stimulating
- Students were actively engaged in the learning process
- Teacher reinforced student learning
- Teacher showed skill in questioning
- Teacher used concrete words and examples to communicate ideas to students
- Time use was effective; instructional time was appropriate
- Teacher induced enthusiasm
- Teacher responded effectively to student behavior
- Atmosphere of trust (risk taking) was established
- Mutual respect was exhibited
- Communication was effective
- Teacher was professionally dressed
- Teacher demonstrated care and commitment to children
- Teacher showed consideration for student comfort and physical needs