



Stephen F. Austin State University

Olds Family Endowment Outstanding Student Teacher Award

The Olds family of Nacogdoches, Texas established an Endowment Fund to provide an award each semester for the outstanding student teacher in the Department of Elementary Education. Each fall and spring semester this is awarded to a nominated student teacher.

The outstanding student teacher selected for this award receives

- \$100
- Certificate of Award
- Recognition at end of semester student teaching banquet and/or Life-Long Learning Conference.
- Press releases will be sent to hometown media and Nacogdoches area media.
- Name on plaque on the second floor of the Early Childhood Research Center.
- Announcement on the electronic display boards in the Early Childhood Research Center.

Student teachers are to be nominated by their field supervisors. Nomination packets are to be completed and returned to the Department of Elementary Education a minimum of 3 weeks before the end of the semester. Nomination forms, requirements and process will be emailed to all university field supervisors. These can also be found in each of the ELE 442 classes.

Selection of the recipient(s) of the Olds Family Award shall be the responsibility of the Department of Elementary Education under the supervision of the departmental chair in accordance with established procedures for selecting the outstanding student teacher.

The pages that follow provide specific instructions for nominating an outstanding student teacher for the award.

For additional information, please contact Dr. D. Michelle Williams at williamsdm@sfasu.edu

Submissions for Fall 2015 must be received by November 20, 2015.

Preliminary requirements to be met for submission:

___ **Large Manilla Envelope - marked with:**

- ___ Student Teacher's Name
- ___ Semester and Year
- ___ *Nominee for Outstanding Student Teacher Award*

___ **Unbound Pocket Folder inside the envelope– label on front with:**

- ___ Student Teacher's Name
- ___ Semester and Year
- ___ *Nominee for Outstanding Student Teacher Award*

___ **Placed in the following order in the left pocket of folder:**

- ___ Letter of intent and goals addressed to the committee

___ **Entry form(s) submitted**

- ___ SFA Outstanding Student Teacher Award form
- ___ Signed Requests for Permission to Video record in the Classroom
- ___ Letters of recommendation (addressed to the *Committee for Outstanding Student Teacher Award or To Whom This May Concern*)
- ___ Include name and address of both university supervisor and mentor classroom teacher

___ **Placed in the following order in the right pocket of folder:**

___ **Lesson Plan:**

- ___ 3-5 pages
- ___ **uses and follows appropriate format:**
 - ___ pre-assessment strategy
 - ___ performance objective (what the student will know/be able to do at the end of the lesson)
 - ___ TEKS
 - ___ rationale (can be part of objectives)
 - ___ interesting focus/engage
 - ___ student-centered instruction
 - ___ closure
 - ___ teaching for various learning styles/needs

___ **Supporting documents (Photocopies)**

- ___ student work
- ___ overheads
- ___ activity sheets
- ___ other

___ **Video Recording can be on flash drive, CD or DVD**

___ **clearly marked with:**

- ___ Student Teacher's Name
- ___ Semester and Year
- ___ *Nominee for Outstanding Student Teacher Award*

___ **Introduction (less than 3 minutes) includes:**

- ___ Name
- ___ Topic of Lesson
- ___ Supervising Teacher's Name
- ___ Name of School
- ___ Grade Taught
- ___ Brief Introduction to Lesson
- ___ **Continuous Teaching Segment** 20-45 minutes (depending on age group)

Ideas for videotaping:

1. Wait 5-8 seconds after the videotape begins to present the introduction – important information is often cut off of the videotape. Record your introduction prior to including the students in your lesson presentation.
2. Introduction: Tell a little about the lesson during the introduction; tell how you pre-assessed the students or about lessons that provided background experience, skills and knowledge for the lesson being presented.
3. Be sure to show the students so we can see if they are actively engaged in the lesson.
4. Remember to include the closure on the videotape; many student teachers forget this part.

Judging the Lesson Presentation:

- _____ Presentation can serve as a model of excellence for future student teachers
- _____ Lesson plans and objective appropriate for students
- _____ Students learned the objectives
- _____ Instructional materials were appropriate and stimulating
- _____ Students were actively engaged in the learning process
- _____ Teacher reinforced student learning
- _____ Teacher showed skill in questioning
- _____ Teacher used concrete words and examples to communicate ideas to students
- _____ Time use was effective; instructional time was appropriate
- _____ Teacher induced enthusiasm
- _____ Teacher responded effectively to student behavior
- _____ Atmosphere of trust (risk taking) was established
- _____ Mutual respect was exhibited
- _____ Communication was effective
- _____ Teacher was professionally dressed
- _____ Teacher demonstrated care and commitment to children
- _____ Teacher showed consideration for student comfort and physical needs