

Perkins College of Education  
Leadership Council  
13 October 2016  
8:30 – 11:30

—AGENDA—

**Objective 1:** The college will provide programs at both undergraduate and graduate levels based on sound pedagogical and clinical practice. It will ensure and maintain accreditations to assure exemplary programs.

**Objective 2:** The college will prepare teachers, support personnel, educational leaders and industry professionals to compete in a global community. It will provide a variety of teaching venues incorporating the latest technologies to a range of diverse student interests, backgrounds, and aspirations.

**Objective 3:** The college will employ and support a diverse faculty who are committed to excellence in teaching, scholarship and service. It will engage its faculty and staff in scholarly and creative activities to advance knowledge and to contribute to the common good.

**Objective 4:** The college will maintain resources and facilities that allow each program to meet its expected outcomes.

**Objective 5:** The college will collaborate with external partners to enhance students' knowledge, skills, and dispositions, and to influence the ongoing exchange of ideas for mutual benefit. It will engage its faculty and staff in outreach services to address specific needs in the broader community; to enhance student learning; to instill commitment to service; and to promote the reputation of the university.

• **Summary of previous meeting**

• **Student Services & Advising/Faculty Professional Development** — Stacy

- ❖ CIP codes & funding
- ❖ Curriculum, program & fee updates
- ❖ Bulletin updates
- ❖ Scholarship committee & process
- ❖ Teaching Excellence timeline
- ❖ Faculty professional development – e-portfolios

• **Assessment/Accountability** —Jannah

- ❖ Technology & HEF
- ❖ AA office personnel & organization

• **HEF discussion**

• **Personnel Opportunities & Issues**

-New Faculty, Staff, & Searches (processes)

- ❖ elementary ed—literacy (bilingual, preferred)
- ❖ human services—school psych; vision impaired (2); speech language path
- ❖ kinesiology & health science—chair; athletic training; health science (tenure-track & visiting); fitness & human performance
- ❖ human sciences—
- ❖ secondary ed & ed leadership—chair
- ❖ student services—
- ❖ assessment & accountability—
- ❖ dean's office—graduate assistant

-retirements & resignations—

Mark Faries

- **Councils/Meetings Report** — Judy

- travel documentation & decisions
- Deans Council
  - ❖ changes at SFA ☺
  - ❖ policies
- College Council
  - ❖ name change
  - ❖ policies

- **Other issues/ideas/concerns/announcements**

- **PCOE Development** — Judy

- Kane Reception—October 14, 2 PM, ECRC Resource Room & upstairs Lobby

- **Celebrations**

- elementary ed
- human sciences
- human services
- kinesiology & health science
- secondary ed & ed leadership
- student services
- assessment & accountability

- **Events & Important Dates**

- Oct. 17, Monday, noon, pre-tenure, promotion, tenure portfolios submitted
- Oct. 19, Wednesday, Mid-term
- Nov. 23-27, Wednesday-Sunday, THANKSGIVING HOLIDAY
- Nov. 29, Tuesday, Staff Christmas Reception, 3:30 PM, Grand Ballroom
- Nov. 30, Wednesday, Faculty Christmas Reception, 3:30 PM, Grand Ballroom
- Dec. 12-16, Monday-Friday, Finals
- Dec. 17, Saturday, 9:30 AM, commencement
- Dec. 19, Monday, noon, grades due – changed deadline
- Jan. 13, Friday, 9:30 AM, PCOE Faculty Mtg
- Jan. 16, Monday, MLK Day HOLIDAY (faculty & students)
- Jan. 17, Tuesday, classes begin
- Jan. 19, Thursday, 5:00 PM, syllabi & updated vita submitted to academic unit offices
- Jan. 20, Friday, 5:00 PM, syllabi & updated vita uploaded to website
- Mar. 8, Wednesday, mid-term
- Mar. 11-19, SPRING BREAK
- Apr. 13-17, Thursday-Monday, EASTER HOLIDAY (faculty & students)
- May 8-12, Monday-Friday, finals
- May 13, Saturday, 9:30 AM, commencement
- May 17, Wednesday, noon, grades due

**Next meetings (generally second Thursdays 8:30-11:45):**

- November 10
- December 8
- January 12
- February 9
- March 9
- April 13
- May 11
- June 8
- July 13