

Indicators of Teaching Effectiveness (Component 4.2)

Texas Teacher Evaluation and Support System (T-TESS)

1. T-TESS Rubric Formal 1 Summary for Early Childhood through 6 (EC-6) Candidates in Spring 2017

Table 1

EC-6 Face-to-Face T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|--------------------------------------------------------------------|---------------|--------------|------------|------------|-----------------------|-----|-----|------|-------------|------|
| Standards and Alignment Dimension 1.1 | 0 | 4 | 50 | 11 | 0 | 0 | 0 | 2.89 | 0.47 | 3 |
| Data and Assessment Dimension 1.2 | 0 | 2 | 41 | 22 | 0 | 0 | 0 | 2.69 | 0.52 | 3 |
| Knowledge of Students Dimension 1.3 | 0 | 5 | 42 | 18 | 0 | 0 | 0 | 2.80 | 0.56 | 3 |
| Activities Dimension 1.4 | 0 | 5 | 43 | 16 | 1 | 0 | 0 | 2.80 | 0.59 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 4 | 42 | 18 | 1 | 0 | 0 | 2.75 | 0.58 | 3 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 5 | 42 | 18 | 0 | 0 | 0 | 2.80 | 0.56 | 3 |
| Communication Dimension 2.3 | 0 | 5 | 40 | 19 | 1 | 0 | 0 | 2.75 | 0.61 | 3 |
| Differentiation Dimension 2.4 | 0 | 3 | 40 | 22 | 0 | 0 | 0 | 2.71 | 0.55 | 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 7 | 42 | 15 | 1 | 0 | 0 | 2.85 | 0.61 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 6 | 48 | 11 | 0 | 0 | 0 | 2.92 | 0.51 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 6 | 45 | 13 | 1 | 0 | 0 | 2.86 | 0.58 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 7 | 46 | 11 | 1 | 0 | 0 | 2.91 | 0.57 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|------------------------------------------------|---|---|----|----|---|---|---|------|------|---|
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 9 | 48 | 8 | 0 | 0 | 0 | 3.02 | 0.51 | 3 |
| Goal Setting Dimension 4.2 | 0 | 3 | 41 | 21 | 0 | 0 | 0 | 2.72 | 0.54 | 3 |
| Professional Development Dimension 4.3 | 0 | 2 | 33 | 22 | 0 | 8 | 0 | 2.65 | 0.55 | 3 |

Table 2

EC-6 Completer T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|--------------------------------------------------------------|---------------|--------------|------------|------------|-----------------------|-----|-----|------|-------------|------|
| Standards and Alignment Dimension 1.1 | 0 | 2 | 10 | 1 | 0 | 1 | 1 | 3.08 | 0.47 | 3 |
| Data and Assessment Dimension 1.2 | 0 | 2 | 9 | 2 | 0 | 1 | 1 | 3.00 | 0.55 | 3 |
| Knowledge of Students Dimension 1.3 | 2 | 0 | 10 | 1 | 0 | 1 | 1 | 3.23 | 0.80 | 3 |
| Activities Dimension 1.4 | 2 | 3 | 6 | 4 | 0 | 0 | 0 | 3.20 | 0.98 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 2 | 9 | 3 | 1 | 0 | 0 | 2.80 | 0.75 | 3 |
| Content Knowledge and Expertise Dimension 2.2 | 1 | 2 | 11 | 1 | 0 | 0 | 0 | 3.20 | 0.65 | 3 |
| Communication Dimension 2.3 | 2 | 0 | 11 | 2 | 0 | 0 | 0 | 3.13 | 0.81 | 3 |
| Differentiation Dimension 2.4 | 0 | 2 | 11 | 2 | 0 | 0 | 0 | 3.00 | 0.52 | 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 2 | 10 | 3 | 0 | 0 | 0 | 2.93 | 0.57 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 2 | 11 | 2 | 0 | 0 | 0 | 3.00 | 0.52 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 0 | 13 | 1 | 1 | 0 | 0 | 2.80 | 0.54 | 3 |
| Classroom Culture Dimension 3.3 | 1 | 1 | 11 | 2 | 0 | 0 | 0 | 3.07 | 0.68 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|---------------------------------------------------|---|---|----|---|---|---|---|------|------|---|
| Professional Demeanor and Ethics Dimension 4.1 | 2 | 1 | 12 | 0 | 0 | 0 | 0 | 3.33 | 0.70 | 3 |
| Goal Setting Dimension 4.2 | 0 | 2 | 10 | 1 | 0 | 1 | 1 | 3.08 | 0.47 | 3 |
| Professional Development Dimension 4.3 | 2 | 0 | 9 | 2 | 0 | 1 | 1 | 3.15 | 0.86 | 3 |

2. T-TESS Rubric Formal 1 Summary for Middle Level Grades MLG candidates in Spring 2017

Table 3

MLG English Language Arts and Reading (ELAR) 4-8 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|--------------------------------------------------|---------------|--------------|------------|------------|-----------------------|-----|-----|------|-------------|------|
| Standards and Alignment Dimension 1.1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Knowledge of Students Dimension 1.3 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Activities Dimension 1.4 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Achieving Expectations Dimension 2.1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Communication Dimension 2.3 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Differentiation Dimension 2.4 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|--------------------------------------------------------------|---|---|---|---|---|---|---|------|------|------|
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Managing Student Behavior Dimension 3.2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Classroom Culture Dimension 3.3 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Goal Setting Dimension 4.2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Professional Development Dimension 4.3 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |

Table 4

MLG Math 4-8 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|-----------------------------------------------|---------------|--------------|------------|------------|--------------------|-----|-----|------|----------|------|
| Standards and Alignment Dimension 1.1 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Data and Assessment Dimension 1.2 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Knowledge of Students Dimension 1.3 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Activities Dimension 1.4 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Communication Dimension 2.3 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|--------------------------------------------------------------|---|---|----|---|---|---|---|------|------|---|
| Differentiation Dimension 2.4 | 0 | 2 | 9 | 1 | 0 | 0 | 0 | 3.08 | 0.49 | 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 2 | 9 | 1 | 0 | 0 | 0 | 3.08 | 0.49 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 3.00 | 0.41 | 3 |
| Goal Setting Dimension 4.2 | 0 | 1 | 8 | 3 | 0 | 0 | 0 | 2.83 | 0.55 | 3 |
| Professional Development Dimension 4.3 | 0 | 0 | 8 | 3 | 0 | 1 | 0 | 2.73 | 0.45 | 3 |

Table 5

MLG Science 4-8 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|---------------------------------------|---------------|--------------|------------|------------|--------------------|-----|-----|------|----------|------|
| Standards and Alignment Dimension 1.1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Knowledge of Students Dimension 1.3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Activities Dimension 1.4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|--------------------------------------------------------------------|---|---|---|---|---|---|---|------|------|------|
| Achieving Expectations Dimension 2.1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Communication Dimension 2.3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Differentiation Dimension 2.4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Classroom Culture Dimension 3.3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Goal Setting Dimension 4.2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Professional Development Dimension 4.3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |

Table 6

MLG Social Studies 4-8 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|------------------------------------------|---------------|--------------|------------|------------|-----------------------|-----|-----|------|-------------|------|
| Standards and Alignment Dimension 1.1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|--------------------------------------------------------------------|---|---|---|---|---|---|---|------|------|------|
| Knowledge of Students Dimension 1.3 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Activities Dimension 1.4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Communication Dimension 2.3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Differentiation Dimension 2.4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Goal Setting Dimension 4.2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Professional Development Dimension 4.3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

3. T-TESS Rubric Formal 1 Summary for Secondary Education (SCED) Candidates (including ELAR 7-12, History 7-12, Math 7-12, Science 7-12, Social Studies 7-12, Physical Education Early Childhood-12) in Spring 2017

Table 7

SCED ELAR 7-12 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/ A | N/ A | Mea n | St. Devi | Mode |
|--------------------------------------------------------------------|---------------|--------------|------------|------------|-----------------------|---------|---------|----------|-------------|------|
| Standards and Alignment Dimension 1.1 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Knowledge of Students Dimension 1.3 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Activities Dimension 1.4 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Communication Dimension 2.3 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Differentiation Dimension 2.4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 3.00 | 0.71 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | | |
|----------------------------------------|---|---|---|---|---|---|---|---|------|------|------|
| Goal Setting Dimension 4.2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Professional Development Dimension 4.3 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |

Table 8

SCED History 7-12 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|--------------------------------------------------------------|---------------|--------------|------------|------------|--------------------|-----|-----|------|----------|------|
| Standards and Alignment Dimension 1.1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Data and Assessment Dimension 1.2 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 3.00 | 0.71 | 3 |
| Knowledge of Students Dimension 1.3 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Activities Dimension 1.4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Communication Dimension 2.3 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Differentiation Dimension 2.4 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 3.25 | 0.83 | 4 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|------------------------------------------------|---|---|---|---|---|---|---|------|------|---|
| Professional Demeanor and Ethics Dimension 4.1 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 3.50 | 0.87 | 3 |
| Goal Setting Dimension 4.2 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 3.00 | 0.71 | 3 |
| Professional Development Dimension 4.3 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 3.00 | 0.71 | 3 |

Table 9

SCED Math 7-12 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|--------------------------------------------------------------|---------------|--------------|------------|------------|-----------------------|-----|-----|------|-------------|------|
| Standards and Alignment Dimension 1.1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Knowledge of Students Dimension 1.3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Activities Dimension 1.4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Communication Dimension 2.3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Differentiation Dimension 2.4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Managing Student Behavior Dimension 3.2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Classroom Culture Dimension 3.3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|------------------------------------------------|---|---|---|---|---|---|---|------|------|---------|
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Goal Setting Dimension 4.2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Professional Development Dimension 4.3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0.00 | 0.00 | No Mode |

Table 10

SCED Science 7-12 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi | Mode |
|--------------------------------------------------------------|---------------|--------------|------------|------------|-----------------------|-----|-----|------|-------------|------|
| Standards and Alignment Dimension 1.1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Knowledge of Students Dimension 1.3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Activities Dimension 1.4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Communication Dimension 2.3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Differentiation Dimension 2.4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|---------------------------------------------------|---|---|---|---|---|---|---|------|------|---|
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Goal Setting Dimension 4.2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Professional Development Dimension 4.3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |

Table 10

SCED Social Studies EC-12 T-TESS rated by Field Supervisor (Elementary placement and Secondary placement combined)

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi. | Mode |
|-----------------------------------------------------------------|---------------|--------------|------------|------------|-----------------------|-----|-----|------|--------------|------|
| Standards and Alignment Dimension 1.1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Knowledge of Students Dimension 1.3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Activities Dimension 1.4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Communication Dimension 2.3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Differentiation Dimension 2.4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|------------------------------------------------|---|---|---|---|---|---|---|------|------|------|
| Classroom Culture Dimension 3.3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3.50 | 0.50 | 4, 3 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Goal Setting Dimension 4.2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4.00 | 0.00 | 4 |
| Professional Development Dimension 4.3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |

Table 11

SCED Physical Education EC-12 T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi. | Mode |
|-----------------------------------------------|---------------|--------------|------------|------------|--------------------|-----|-----|------|-----------|------|
| Standards and Alignment Dimension 1.1 | 0 | 0 | 11 | 6 | 0 | 1 | 0 | 2.65 | 0.48 | 3 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 7 | 9 | 1 | 1 | 0 | 2.35 | 0.59 | 2 |
| Knowledge of Students Dimension 1.3 | 0 | 0 | 10 | 7 | 0 | 1 | 0 | 2.59 | 0.49 | 3 |
| Activities Dimension 1.4 | 0 | 0 | 9 | 8 | 1 | 0 | 0 | 2.44 | 0.60 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 1 | 7 | 10 | 0 | 0 | 0 | 2.50 | 0.60 | 2 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 1 | 9 | 8 | 0 | 0 | 0 | 2.61 | 0.59 | 3 |
| Communication Dimension 2.3 | 0 | 1 | 11 | 5 | 0 | 1 | 0 | 2.76 | 0.55 | 3 |
| Differentiation Dimension 2.4 | 0 | 0 | 9 | 7 | 0 | 2 | 0 | 2.56 | 0.50 | 3 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|--------------------------------------------------------------|---|---|----|----|---|---|---|------|------|---|
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 11 | 6 | 0 | 1 | 0 | 2.65 | 0.48 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 1 | 13 | 3 | 0 | 1 | 0 | 2.88 | 0.47 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 1 | 12 | 5 | 0 | 0 | 0 | 2.78 | 0.53 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 1 | 12 | 5 | 0 | 0 | 0 | 2.78 | 0.53 | 3 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 1 | 11 | 5 | 1 | 0 | 0 | 2.67 | 0.67 | 3 |
| Goal Setting Dimension 4.2 | 0 | 0 | 7 | 11 | 0 | 0 | 0 | 2.39 | 0.49 | 2 |
| Professional Development Dimension 4.3 | 0 | 0 | 6 | 10 | 0 | 1 | 1 | 2.38 | 0.48 | 2 |

Sub Table 11. 1

SCED Physical Education EC-12 ELE Placement T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi. | Mode |
|---------------------------------------|---------------|--------------|------------|------------|--------------------|-----|-----|------|-----------|------|
| Standards and Alignment Dimension 1.1 | 0 | 0 | 8 | 3 | 0 | 0 | 0 | 2.73 | 0.45 | 3 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 4 | 7 | 0 | 0 | 0 | 2.36 | 0.48 | 2 |
| Knowledge of Students Dimension 1.3 | 0 | 0 | 5 | 6 | 0 | 0 | 0 | 2.45 | 0.50 | 2 |
| Activities Dimension 1.4 | 0 | 0 | 3 | 8 | 0 | 0 | 0 | 2.27 | 0.45 | 2 |
| Achieving Expectations Dimension 2.1 | 0 | 0 | 4 | 7 | 0 | 0 | 0 | 2.36 | 0.48 | 2 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|--------------------------------------------------------------|---|---|---|---|---|---|---|------|------|------|
| Content Knowledge and Expertise Dimension 2.2 | 0 | 1 | 3 | 7 | 0 | 0 | 0 | 2.45 | 0.66 | 2 |
| Communication Dimension 2.3 | 0 | 0 | 6 | 5 | 0 | 0 | 0 | 2.55 | 0.50 | 3 |
| Differentiation Dimension 2.4 | 0 | 0 | 5 | 5 | 0 | 1 | 0 | 2.50 | 0.50 | 3, 2 |
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 5 | 6 | 0 | 0 | 0 | 2.45 | 0.50 | 2 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 0 | 8 | 3 | 0 | 0 | 0 | 2.73 | 0.45 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 0 | 8 | 3 | 0 | 0 | 0 | 2.73 | 0.45 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 0 | 7 | 4 | 0 | 0 | 0 | 2.64 | 0.48 | 3 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 0 | 8 | 3 | 0 | 0 | 0 | 2.73 | 0.45 | 3 |
| Goal Setting Dimension 4.2 | 0 | 0 | 2 | 9 | 0 | 0 | 0 | 2.18 | 0.39 | 2 |
| Professional Development Dimension 4.3 | 0 | 0 | 2 | 8 | 0 | 0 | 1 | 2.20 | 0.40 | 2 |

Sub Table 11. 2

SCED Physical Education 7-12 SED Placement T-TESS rated by Field Supervisor

| | DISTINGUISHED | ACCOMPLISHED | PROFICIENT | DEVELOPING | IMPROVEMENT NEEDED | N/A | N/A | Mean | St. Devi. | Mode |
|---------------------------------------|---------------|--------------|------------|------------|--------------------|-----|-----|------|-----------|------|
| Standards and Alignment Dimension 1.1 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Data and Assessment Dimension 1.2 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |

Indicators of Teaching Effectiveness (Component 4.2)

| | | | | | | | | | | |
|--------------------------------------------------------------------|---|---|---|---|---|---|---|------|------|------|
| Knowledge of Students Dimension 1.3 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Activities Dimension 1.4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Achieving Expectations Dimension 2.1 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 2.75 | 0.83 | 2 |
| Content Knowledge and Expertise Dimension 2.2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Communication Dimension 2.3 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Differentiation Dimension 2.4 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 2.50 | 0.50 | 3, 2 |
| Monitor and Adjust Dimension 2.5 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3.00 | 0.00 | 3 |
| Classroom Environment, Routines and Procedures Dimension 3.1 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 3.25 | 0.43 | 3 |
| Managing Student Behavior Dimension 3.2 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 3.00 | 0.71 | 3 |
| Classroom Culture Dimension 3.3 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 3.00 | 0.71 | 3 |
| Professional Demeanor and Ethics Dimension 4.1 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 3.00 | 0.71 | 3 |
| Goal Setting Dimension 4.2 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 2.75 | 0.43 | 3 |
| Professional Development Dimension 4.3 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 2.75 | 0.43 | 3 |
