EXEMPLARY STUDENT TEACHER AWARDS

Department of Secondary Education and Educational Leadership
Stephen F. Austin State University

During the spring and fall semesters, the Department of Secondary Education and Educational Leadership recognizes students for exemplary performance during student teaching. Students are eligible only during the semester in which they are enrolled in student teaching.

Students must submit the following materials for consideration:
1. Information sheet
2. Letter of nomination and recommendation from the Field Supervisor. Note: Field Supervisors may nominate/recommend only one student per semester.
3. An evaluation completed by the cooperating teacher.
4. Portfolio containing supporting materials, compiled by the student teacher (see below).

A selection committee will choose recipients of the award from those who apply and meet eligibility requirements. Students will be judged on the following criteria:

• Active, Successful Student Participation in the Learning Process
• Learner-Centered Instruction
• Evaluation and Feedback on Student Progress
• Management of Student Discipline, Instructional Strategies, Time, and Materials
• Appropriate Interaction and Communication
• Professionalism

Materials must be submitted by November 1 of the fall semester of March 1 for the spring semester to:

Dr. Neill F. Armstrong
Box 13018 SFA Station
Nacogdoches TX 75962-3018
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Supporting materials must be submitted in the form of a teaching portfolio that demonstrates the candidate’s accomplishments as well as their overall growth and development as a teacher. While every portfolio will be different, here are some recommended contents:

- teaching philosophy statement (outlining the candidate’s beliefs about teaching and learning, and the type of learning environment he/she strives to create)
- sample lesson plans, description of courses, labs, or tutorials taught, including teaching/grading responsibilities, style and format of the course, lab, or tutorial, number of students taught, and evidence of multiple strategies that demonstrate effective classroom teaching and/or grading practices
- description of teaching innovation (evidence may include sample syllabi, activities, lesson plans, tests, assignments, teaching materials developed, PowerPoint/Smartboard presentations, etc)
- reflective narrative demonstrating an understanding what the candidate is doing in his/her teaching practice, why it is working, and how it affects student learning
- evidence of ongoing professional development in teaching
- resume
- classroom management plan
- video recordings of your teaching
- general letters of reference (from university professors, former employers, etc)
- university transcripts (unofficial transcripts are acceptable for purposes of this award)
- awards
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INFORMATION SHEET

Name: ________________________________________________________________

SFA Student ID # (No Social Security numbers, please): __________________________

SFA TITAN Email address: ___________________________________________@TITAN.SFASU.EDU

Alternate Email address (optional): __________________________________________

Cell Phone# __________________________________________________________

Type of Degree ______________________ Major: __________ Minor __________

Teaching Fields (1) ___________________________ (2) _____________________________

Student Teaching:
  School District __________________________________________________________

  School(s) ______________________________________________________________

  Grade Level(s) __________________________________________________________

  Subject(s) _____________________________________________________________

  Cooperating Teacher(s) _________________________________________________

  Field Supervisor _______________________________________________________