

Envision 2.0 Faculty Survey Results: Transformational Experiences

Questions	Responses	Least important	Slightly important	Very important
Recognize and reward faculty for providing transformational experiences.	N=79	N=31 39%	N=18 23%	N=30 38%
Develop a system that distinguishes classes that provide transformational learning experiences such as field experiences, project-based learning or service learning.	N=88	N=33 38%	N=30 34%	N=25 28%
Increase visibility and awareness of student accomplishments in transformational learning experiences.	N=103	N=26 25%	N=42 41%	N=35 34%

Comments:

A system that acknowledges the additional workload required for supervising Practicum and Internship experiences.

Requires smaller class size

Create Learning Communities: One could establish cross-campus learning communities, or even create learning-living environments that would support transformational experiences.

if # 1 is met then #2 should also be accomplished...if there is follow through by administration

ALL classes should be transformational, but most faculty don't understand how to do that, so intense PD is needed for faculty to allow them to be able to be transformational teachers.

I'm worried that what is transformational to one, may not be transformational to another... This could get sticky...

Defining the term would be helpful to non-education faculty.