

### Envision 2.0 Faculty Survey Results: Meaningful and Sustained Enrollment Growth

| Questions   | Responses | Least important | Slightly important | Very important |
|---|-----------|-----------------|--------------------|----------------|
| Develop a data driven system that explores community college partnerships in Texas and evaluates why students select PCOE for their college major and why students exit from PCOE as their college major. | N=77      | N=23<br>30%     | N=34<br>44%        | N=20<br>26%    |
| Provide ongoing customer service and diversity awareness training to staff and faculty relative to students' needs.   | N=89      | N=33<br>37%     | N=26<br>29%        | N=30<br>34%    |
| Evaluate, invest, and continually improve electronic systems to improve transparency and current information for students.  | N=101     | N=33<br>33%     | N=29<br>29%        | N=39<br>39%    |

#### Comments:

Caution about too many techie buttons that "appear" to make lives easier for admin. but NOT for students.

Increase Knowledge of accreditation procedures of programs outside of teacher preparatory programs and the impact that non-accredited programs have on recruitment and retention. Support accreditation of non-accredited programs with resources.

We don't have customers, we have students. We are not a business, we are a school.

Growth for the sake of growth is the ideology of cancer. Support programs that have demonstrated growth.

Invest in programs that are growing and/or changing. When you have faculty retire or leave, take a look at enrollments and facilities to help support the incoming faculty.

Allow and encourage smaller class sizes for more personal involvement and mentoring between professors and students.

This is not a faculty issue - Partnerships should be an office and function that is outside of faculty

I think enrollment growth has more to do with recruitment and marketing than the above factors.