

**EPP Advisory Board Round Table Discussion Questions
Results
November 2018 Mtg**

1. **Describe strengths you see related to our admission requirements, benchmarks, and/or assessments for initial licensure teacher candidates.**
 - a. Online- what is the completion rate? (paper vs online)
 - b. Streamlining of the process
 - c. GPA is fair
 - d. Updated GPA (From 2.5 to 2.75)
 - e. Professional disposition statement
 - f. Code of ethics is provided

2. **Describe ways you think we could improve/change our admission requirements, benchmarks, and/or assessments for initial licensure teacher candidates.**
 - a. AFI
 - i. Can you mainstream the process more?
 - ii. Minimum 12 credit hours at SFA is not clear
 - b. Content exam to be included as a part of admission
 - c. Curriculum and assessment need to be aligned
 - d. More in-depth code of ethics training in the certification phase

3. **T-TESS usage in clinical teaching**
 - i. **What should a clinical teacher score to pass?**
 - ii. Developing is ok for new teachers
 - iii. Proficient for good teachers
 - iv. Probationary contract is important
 - v. Proficient/developing/needs improvement is acceptable
 - vi. Proficient is the target for majority of the domain component
 - vii. Nothing is lower than developing level

4. **What do SFA prepared candidates do well?**
 - a. Instruction
 - b. Self-starters/take initiative
 - c. Knowledge/passion for content
 - d. Technology integration
 - e. Content delivery is the strength
 - f. Take feedback well
 - g. Collaborative, working with team well
 - h. Wanting to work with community
 - i. They know the importance of connecting w parents
 - j. Use technology
 - k. Small group instruction
 - l. Acclimating to environment (diverse campuses)

- m. Elem ed candidates well-prepared in terminology and educational concepts, methods
5. **What do SFA prepared candidates need to be able to do better as they become new teachers on your campuses?**
- a. Classroom discipline/management
 - b. Know when to ask for help ---ask questions
 - c. Always follow thru/up with communication
 - d. Know/understand the social and emotional aspect of child development
 - e. Code of ethics needs to be emphasized
 - f. Preparation ahead of time (planning)
 - g. Frightened to go to professional meetings (ARD, parent, etc.)
 - h. Don't turn things in on time
 - i. Administer and analyze assessments
 - j. Respond to assessment data
 - k. Afraid of children (whole group)
 - l. ESL cert may be required
 - m. Encourage Spanish speakers to "market" that at job fairs
6. **Are their things you would like to see us do to better prepare our teacher candidates?**
None recorded
7. **Describe ways your districts benefit from partnering with us (SFA Ed Prep Programs)**
- a. Having clinical teachers provides a good pipeline/talent pool for filling teacher positions
 - b. SFA EPP is a good resource
 - c. Helps us/schools know the product coming to you (teacher)
 - d. Helps K-12 students (adds value to classroom)
 - e. Dual credit
 - f. Helps us hire quality teachers
 - g. Schools can help with preparing teachers in high needs areas such as bilingual, science, social studies, math (advanced math)
 - h. Skilled clinical teachers add to the quality of the classroom
 - i. Having clinical teachers reduces the pupil/teacher ratio
8. **How can we be a better partner to you?**
- a. Reaching further range
9. **What are your greatest employment needs? (teacher and/or administrator vacancies you need us to help you fill)**
- a. Secondary/middle levels
 - b. Math
 - c. Bilingual
 - d. Paras in room needing help
 - e. Pasadena- ELA, secondary, ESL/bilingual

10. What can we do to help you meet employment needs?

- a. Diverse/testing
- b. Social/emotional health preparation
- c. Transition to teacher from student
- d. How to advise
- e. Getting kinesiology students properly advised for competitive job search
- f. Tell candidates about shortage areas at specific schools
- g. More people match field assignment

11. Parking Lot

- a. Community Member: H Farrah Bentley Mem. Hospital Bd. 936-569-7447
- b. Community Member: Nathan Dodd 903-736-7671
- c. Potential Participants: Nac ISD principals and/or mentor teachers
- d. Need all documents to say "Clinical Teacher T-TESS Evaluation" (LiveText/FEM)
- e. The supervisor evaluation forms have no descriptions for each level. So, we do not know how to determine levels. (LiveText/FEM)
- f. No clear directions for the supervisor or mentor for each evaluation in FEM/LiveText
- g. Candidates should take PPR and Content Exam prior to clinical teaching