

Perkins College of Education  
Deans & Chairs Meeting  
12 March 2015  
8:30 – 11:45

—AGENDA—

- Objective 1:** The college will provide programs at both undergraduate and graduate levels based on sound pedagogical and clinical practice. It will ensure and maintain accreditations to assure exemplary programs.
- Objective 2:** The college will prepare teachers, support personnel, educational leaders and industry professionals to compete in a global community. It will provide a variety of teaching venues incorporating the latest technologies to a range of diverse student interests, backgrounds, and aspirations.
- Objective 3:** The college will employ and support a diverse faculty who are committed to excellence in teaching, scholarship and service. It will engage its faculty and staff in scholarly and creative activities to advance knowledge and to contribute to the common good.
- Objective 4:** The college will maintain resources and facilities that allow each program to meet its expected outcomes.
- Objective 5:** The college will collaborate with external partners to enhance students' knowledge, skills, and dispositions, and to influence the ongoing exchange of ideas for mutual benefit. It will engage its faculty and staff in outreach services to address specific needs in the broader community; to enhance student learning; to instill commitment to service; and to promote the reputation of the university.

• **Other issues/ideas/concerns/announcements**

- BSIS Special Education discussion with Karyn Hall—Liz & Robbie
- PCOE workload statement—Scott
- Teaching Excellence reception responsibilities—Jannah

• **Assessment/Accountability** —Jannah

- teacher candidates who cannot pass content exams—what is the plan to move them towards graduation?
- program continuation/iCare alerts for teacher candidates prior to clinical practice
- TEA interview requirements/dispositions connection

• **Student Services & Advising/Faculty Professional Development** — Janet

- the meaning of a 475 course (independent study or actual course)
- probation & suspension practice for graduate students
- merit pay for faculty & staff (development of department procedures)
- unit tenure & promotion progress reports
- advising probation students—an update
- attrition plans—who continues to address these students
- murky middle risk at withdrawing from SFA initiative
- grades first/EAB

• **Personnel Opportunities & Issues**

- New Faculty, Staff, & Searches
  - ❖ elementary ed—
  - ❖ human services—counseling ed
  - ❖ kinesiology & health science—dance; kinesiology
  - ❖ human sciences—hospitality administration; child development & family
  - ❖ secondary ed & ed leadership—
  - ❖ student services—
  - ❖ assessment & accountability—
  - ❖ dean's office—
- retirements & resignations

- **Councils/Meetings Report** — Judy
  - Academic Affairs Council/Deans Council notes
    - mid-term grades (all 100 & 200 level courses)
  - College Council
    - core courses assessment/accountability
    - student travel

- **PCOE Development** — Judy
  - update on Lana's activities

- **Celebrations**
  - elementary ed
  - human sciences
  - human services
  - kinesiology & health science
  - secondary ed & ed leadership
  - student services
  - assessment & accountability

- **Events & Important Dates**

**Next meetings (second Thursdays 8:30-noon):**

- Apr. 9
- May 14
- June 11
- July 9
- Aug. 13