

Perkins College of Education COMMITTEE PROGRESS REPORT

Committee: College Assessment Oversight Committee Date Submitted: April 30, 2015

Submitted By: Jannah Nerren

Semester: fall and spring Year: 2014-2015

Report of Activities

2014-2015 Goals:

Equip the committee to conduct effective evaluation of the SACS reports in Trac-Dat.

Evaluate all Trac-Dat data for effective SACS reporting.

Communicate findings to the program coordinators.

Summary of Accomplishments/Activities completed:

Dr. Larry King conducted an overview of the review process, including the evaluation rubric and timeline.

The committee divided and evaluated all SACS reports.

Dr. Nerren communicated the report reviews to the unit heads for dissemination to program coordinators.

Dr. Nerren met with Dr. King after completion of the process to debrief and refine the process for the 2015-2106 academic year.

Recommendations for Action for next year:

Ideally, the process will begin earlier in the 2015-2016 AY.

Final reviews should be disseminated directly to unit heads and program coordinators.

Both committee members and program coordinators should receive the previous year's report review with the current report review for comparison and to identify improvement and / or themes in the comments.

The reviews should be more closely match the format of the actual report.

Meeting Dates & Attendance

Member names (last name, first name)	Dept/School	Term ends	#1 10/08/14	#2 10/23/14
Nerren, Jannah	Assess & Account		X	X
Stadler, Julie	Assess & Account		X	
Strahl, Joe	Assess & Account		X	X
Gresham, Jeanie	Elem Ed	2015		X
Stuft, Carolyn	Elem Ed	2016	X	
Mize, Lisa	Hum Sci	2015		
Estudillo, Antonio	Hum Sci	2016	X	X
Sheriff, Kathy	Hum Ser	2015	X	X
Whitney, Scott	Hum Ser	2016		X
Hall, Karyn	Institutional			X
Sinclair, Christina	Kines & Health Sci	2015	X	X
Buswell, Deborah	Kines & Health Sci	2016	X	X
Sams, Chris	English	2015		X
Hendricks, Stacy	Sec Ed & Ed Lead	2015	X	X
Olson Beal, Heather - replaced by Amanda Rudolph	Sec Ed & Ed Lead	2016	X	X