

## Satisfaction of Completers (Components 4.4 | A.4.2)

### Section III. Evaluation of the Educator Preparation Program (EPP) as rated by Clinical Teachers 2016-2017

1. Program evaluations rated by clinical teachers in different programs and majors are displayed in the tables below:

Table 1

*Program Evaluation rated by Clinical Teachers in Early Childhood through 6 (EC-6)*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	215	23	0	1	2.90	0.30	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	214	24	0	1	2.90	0.30	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	224	13	0	2	2.95	0.23	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	204	33	0	2	2.86	0.35	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	210	28	0	1	2.88	0.32	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	214	24	0	1	2.90	0.30	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	211	26	0	2	2.89	0.31	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	225	13	0	1	2.95	0.23	3

How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	221	15	1	2	2.93	0.27	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	212	24	1	2	2.89	0.33	3

Table 2

*Program Evaluation rated by Clinical Teachers in Mid-Level Grades (MLG)*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	36	8	0	0	2.82	0.39	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	40	4	0	0	2.91	0.29	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	39	5	0	0	2.89	0.32	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.INTASC-2010.4	38	6	0	0	2.86	0.34	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	38	6	0	0	2.86	0.34	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	41	3	0	0	2.93	0.25	3

How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	38	6	0	0	2.86	0.34	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	41	3	0	0	2.93	0.25	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	40	4	0	0	2.91	0.29	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	35	9	0	0	2.80	0.40	3

Table 3

*Program Evaluation rated by Clinical Teachers in MLG Core Subject 4-8*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	9	3	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	11	1	0	0	2.92	0.28	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	9	3	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	10	2	0	0	2.83	0.37	3

How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	10	2	0	0	2.83	0.37	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	11	1	0	0	2.92	0.28	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	9	3	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	11	1	0	0	2.92	0.28	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	11	1	0	0	2.92	0.28	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	8	4	0	0	2.67	0.47	3

Table 4

*Program Evaluation rated by Clinical Teachers in MLG English Language Arts and Reading (ELAR) 4-8*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-	6	2	0	0	2.75	0.43	3

2010.3

How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community). INTASC-2010.9.0	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	6	2	0	0	2.75	0.43	3

Table 5

*Program Evaluation rated by Clinical Teachers in MLG Math 4-8*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning	18	4	0	0	2.82	0.39	3

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experiences. INTASC-2010.1

How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	21	1	0	0	2.95	0.21	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	19	3	0	0	2.86	0.34	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	20	2	0	0	2.91	0.29	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	19	3	0	0	2.86	0.34	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	21	1	0	0	2.95	0.21	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	20	2	0	0	2.91	0.29	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	21	1	0	0	2.95	0.21	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community). INTASC-2010.9.0	21	1	0	0	2.95	0.21	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	18	4	0	0	2.82	0.39	3

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Table 6

*Program Evaluation rated by Clinical Teachers in MLG Science 4-8*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	7	1	0	0	2.88	0.33	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	7	1	0	0	2.88	0.33	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	7	1	0	0	2.88	0.33	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community). INTASC-2010.9.0	7	1	0	0	2.88	0.33	3

How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	5	3	0	0	2.62	0.48	3
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Table 7

*Program Evaluation rated by Clinical Teachers in MLG Social Studies 4-8*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	7	1	0	0	2.88	0.33	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	8	0	0	0	3.00	0.00	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	7	1	0	0	2.88	0.33	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	8	0	0	0	3.00	0.00	3

How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	8	0	0	0	3.00	0.00	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	4	4	0	0	2.50	0.50	3, 2

Table 7

*Overall Program Evaluation rated by Clinical Teachers in Secondary Education (SCED) (including Art EC-12, Dance 8-12, Agricultural Science and Technology 6-12, ELAR 6-12, History 7-12, Life Science 7-12, Spanish Early Childhood through 12 (EC-12), Math 7-12, Music EC-12, Physical Education EC-12, Social Studies 7-12, Special Education EC-12, Deaf and Hard of Hearing, Theatre EC-12 )*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	130	28	0	0	2.82	0.38	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	133	25	0	0	2.84	0.36	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	127	31	0	0	2.80	0.40	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	115	43	0	0	2.73	0.45	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	129	28	1	0	2.81	0.41	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	121	35	2	0	2.75	0.46	3

How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	119	38	1	0	2.75	0.45	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	133	25	0	0	2.84	0.36	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	129	28	1	0	2.81	0.41	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	121	34	3	0	2.75	0.48	3

Table 8

*Program Evaluation rated by Clinical Teachers in ART EC-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	11	4	0	0	2.73	0.44	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	13	2	0	0	2.87	0.34	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	11	4	0	0	2.73	0.44	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	11	4	0	0	2.73	0.44	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	12	3	0	0	2.80	0.40	3

How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	12	3	0	0	2.80	0.40	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	12	3	0	0	2.80	0.40	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	13	2	0	0	2.87	0.34	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	14	1	0	0	2.93	0.25	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	11	4	0	0	2.73	0.44	3

Table 9

*Program Evaluation rated by Clinical Teachers in Dance 8-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	6	2	0	0	2.75	0.43	3

How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	7	1	0	0	2.88	0.33	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	7	1	0	0	2.88	0.33	3

Table 10

*Program Evaluation rated by Clinical Teachers in Agricultural Science and Technology 6-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	6	4	0	0	2.60	0.49	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	7	3	0	0	2.70	0.46	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	5	5	0	0	2.50	0.50	3, 2

How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	6	4	0	0	2.60	0.49	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	6	4	0	0	2.60	0.49	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	6	4	0	0	2.60	0.49	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	6	4	0	0	2.60	0.49	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	7	3	0	0	2.70	0.46	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community). INTASC-2010.9.0	9	1	0	0	2.90	0.30	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	7	3	0	0	2.70	0.46	3

Table 11

*Program Evaluation rated by Clinical Teachers in ELAR 6-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	8	4	0	0	2.67	0.47	3

How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	11	1	0	0	2.92	0.28	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	9	3	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	8	4	0	0	2.67	0.47	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	8	3	1	0	2.58	0.64	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	7	4	1	0	2.50	0.65	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	9	2	1	0	2.67	0.62	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	10	2	0	0	2.83	0.37	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community). INTASC-2010.9.0	10	1	1	0	2.75	0.60	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	8	3	1	0	2.58	0.64	3

Table 11

*Program Evaluation rated by Clinical Teachers in History 7-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
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How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	10	4	0	0	2.71	0.45	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	11	3	0	0	2.79	0.41	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	10	4	0	0	2.71	0.45	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	11	3	0	0	2.79	0.41	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	11	3	0	0	2.79	0.41	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	11	3	0	0	2.79	0.41	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	10	4	0	0	2.71	0.45	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	12	2	0	0	2.86	0.35	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community). INTASC-2010.9.0	13	1	0	0	2.93	0.26	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	11	3	0	0	2.79	0.41	3

Table 12

*Program Evaluation rated by Clinical Teachers in Life Science 7-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community). INTASC-2010.9.0	2	0	0	0	3.00	0.00	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	2	0	0	0	3.00	0.00	3

Table 13

*Program Evaluation rated by Clinical Teachers in Languages Other Than English-Spanish EC-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community). INTASC-2010.9.0	1	0	0	0	3.00	0.00	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other	1	0	0	0	3.00	0.00	3

school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10

Table 14

*Program Evaluation rated by Clinical Teachers in Math 7-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	5	3	0	0	2.62	0.48	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	6	2	0	0	2.75	0.43	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	7	1	0	0	2.88	0.33	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners,	7	1	0	0	2.88	0.33	3

families, other professionals, and the community).INTASC-2010.9.0

How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	5	3	0	0	2.62	0.48	3
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Table 15

*Program Evaluation rated by Clinical Teachers in Music EC-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	27	14	0	0	2.66	0.47	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	29	12	0	0	2.71	0.45	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	27	14	0	0	2.66	0.47	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	24	17	0	0	2.59	0.49	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	30	11	0	0	2.73	0.44	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	28	13	0	0	2.68	0.47	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	28	13	0	0	2.68	0.47	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	29	12	0	0	2.71	0.45	3

How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	30	11	0	0	2.73	0.44	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	28	12	1	0	2.66	0.52	3

Table 16

*Program Evaluation rated by Clinical Teachers in Physical Education EC-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	32	7	0	0	2.82	0.38	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	33	6	0	0	2.85	0.36	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	32	7	0	0	2.82	0.38	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.INTASC-2010.4	28	11	0	0	2.72	0.45	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	32	7	0	0	2.82	0.38	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	28	10	1	0	2.69	0.51	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	32	7	0	0	2.82	0.38	3

How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	34	5	0	0	2.87	0.33	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	35	4	0	0	2.90	0.30	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	31	7	1	0	2.77	0.48	3

Table 17

*Program Evaluation rated by Clinical Teachers in Social Studies 7-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	6	3	0	0	2.67	0.47	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	8	1	0	0	2.89	0.31	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	4	5	0	0	2.44	0.50	2
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	6	3	0	0	2.67	0.47	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	7	2	0	0	2.78	0.42	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	6	3	0	0	2.67	0.47	3

How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	6	3	0	0	2.67	0.47	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	7	2	0	0	2.78	0.42	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	8	1	0	0	2.89	0.31	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	6	3	0	0	2.67	0.47	3

Table 18

*Program Evaluation rated by Clinical Teachers in Special Education EC-12 & Deaf and Hard of Hearing*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	44	11	0	0	2.80	0.40	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	50	5	0	0	2.91	0.29	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	43	12	0	0	2.78	0.41	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.INTASC-2010.4	42	13	0	0	2.76	0.42	3
How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	45	10	0	0	2.82	0.39	3

How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	43	12	0	0	2.78	0.41	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	38	17	0	0	2.69	0.46	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	49	6	0	0	2.89	0.31	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	46	9	0	0	2.84	0.37	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	41	14	0	0	2.75	0.44	3

Table 19

*Program Evaluation rated by Clinical Teachers in Theatre EC-12*

	Exemplary	Acceptable	Unacceptable	N/A	Mean	St. Devi.	Mode
How well was I prepared by the program to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. INTASC-2010.1	10	1	0	0	2.91	0.29	3
How well was I prepared by the program to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards. INTASC-2010.2	10	1	0	0	2.91	0.29	3
How well was I prepared by the program to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation. INTASC-2010.3	10	1	0	0	2.91	0.29	3
How well was I prepared by the program to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. INTASC-2010.4	10	1	0	0	2.91	0.29	3

How well was I prepared by the program to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. INTASC-2010.5	9	2	0	0	2.82	0.39	3
How well was I prepared by the program to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making. INTASC-2010.6	9	2	0	0	2.82	0.39	3
How well was I prepared by the program to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. INTASC-2010.7	9	2	0	0	2.82	0.39	3
How well was I prepared by the program to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways. INTASC-2010.8	10	1	0	0	2.91	0.29	3
How well was I prepared by the program to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).INTASC-2010.9.0	11	0	0	0	3.00	0.00	3
How well was I prepared by the program to seek appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession. INTASC-2010.10	11	0	0	0	3.00	0.00	3

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