

Minutes from CAEP Unit Assessment Committee Meeting
April 13, 2015

Present: Lesa Beverly, Deborah Buswell, Cala Coats, Vicki Dupontis, Tracey Hasbun, Stacy Hendricks (sitting in for Barbara Qualls), Jannah Nerren, Pauline Sampson, Chris Sams, Nancy Shepherd, Christina Sinclair, Liz Vaughan

Absent: Jared Barnes, Marc Guidry (schedule conflict), Frank Mullins, Barbara Qualls (sent sub), Scott Slough, Mark Turner

Dr. Nerren shared a frequency chart detailing the top selections by committee members for actions indicating the selected dispositions from the committee-created Dispositions Instrument. There were clear choices in every category except Academic Excellence. The committee felt that this was an indication of the need to include multiple behaviors from this critical section.

Items were selected (n=19) to include in a Dispositions Assessment Instrument to be piloted with clinical practice in the fall 2015 semester, pending approval from the Professional Educator's Council (PEC).

The schedule of implementation was discussed and the following was decided:

- All candidates seeking admission to the EPP would complete the self-assessment in designated courses determined by each individual program.
- Individual programs would determine subsequent courses for a mid-program checkpoint self-assessment.
- Faculty in individual programs will also complete an assessment of teacher candidates in a mid-point course determined by each individual program.
- Candidates would all complete self-assessment during clinical practice as an end-point evaluation.
- Clinical practice mentors and clinical practice supervisors will complete an assessment of teacher candidates.

All assessments will be completed and housed in LiveText.

The Dispositions Assessment survey should default to the middle of Likert Scale.

The Program Continuation form will be modified to more closely align with the Dispositions Assessment.

The 3 checkpoints for dispositional data will be evaluated annually by programs.