

**Perkins College of Education
COMMITTEE PROGRESS REPORT**

Committee: PCOE CAEP Unit Assessment Committee
Submitted By: Jannah Nerren

Date Submitted:
Semester: AY 2015-2016

Report of Activities

2015-2016 Goals:

- Complete all unit assessments for initial certifications

Summary of Accomplishments/Activities completed (include dates):

- All unit assessments for initial certifications are completed and ready for pilot in the 2016-2017 academic year.
- The T-TESS for observation of teacher candidates in clinical teaching will be piloted with a small group of student teachers in the fall 2015. Training modules for field supervisors and student teachers are being created.

Recommendations for Action for next year:

- Reliability and validity for all instruments will be established in the 2016-2017 academic year.
- After the small-group pilot of T-TESS in fall 2016, the instrument will be refined and fully utilized in the spring 27 semester with all student teachers.
- Unit assessments for advanced certificates will be created in the 2016-2017 academic year.

Meeting Dates & Attendance

Member names	Dept/School	Term ends	9/10/15	10/14/15	12/14/15	1/26/16	4/28/16	5/10/16
<i>Jannah Nerren, chair</i>	<i>Office of Assessment and Accountability</i>	<i>Ongoing</i>	x	x	x	x	x	x
<i>Tracey Hasbun</i>	<i>Elementary Education</i>	<i>2018</i>	x	x		x	<i>ill</i>	x
<i>Lesa Beverly</i>	<i>College of Sciences and Mathematics</i>	<i>2017</i>	<i>At conference</i>	x	x	x	x	<i>Sched conflict</i>
<i>Cala Coats</i>	<i>School of Art</i>	<i>2017</i>	x	x	x	x	<i>Sched conflict</i>	<i>Sched conflict</i>
<i>Mark Turner</i>	<i>School of Music</i>	<i>2018</i>						
<i>Jared Barnes</i>	<i>Agriculture</i>	<i>2017</i>						
<i>Nancy Shepherd</i>	<i>Human Sciences</i>	<i>2017</i>	x	x	x	<i>ill</i>	x	x
<i>Frank Mullins</i>	<i>Human Services</i>	<i>2017</i>	<i>class</i>	<i>class</i>		x	x	x
<i>Kathleen Sheriff</i>	<i>Human Services</i>	<i>2018</i>	x			x	x	x
<i>Deborah Buswell</i>	<i>Kinesiology and Health Sciences</i>	<i>2017</i>	x	x	x	x	x	x
<i>Christina Sinclair</i>	<i>Kinesiology and Health Services</i>	<i>2018</i>	x	x	x	x	x	x
<i>Marc Guidry</i>	<i>College of Liberal and Applied Arts</i>	<i>2017</i>						
<i>Chris Sams</i>	<i>College of Liberal and Applied Arts</i>	<i>2018</i>	<i>Sched conflict</i>	x	x	x	<i>Sched conflict</i>	<i>Sched conflict</i>
<i>Josephine Taylor</i>	<i>College of Sciences and Mathematics</i>	<i>2018</i>	x	x	x	x	x	x
<i>Pauline Sampson</i>	<i>Secondary Education and Education Leadership</i>	<i>2018</i>	x	x	x	x	<i>Sched conflict</i>	x
<i>Heather Olson Beal</i>	<i>Secondary Education and Education Leadership</i>	<i>2018</i>	x	<i>Family illness</i>	x	x	x	x
<i>Barbara Qualls</i>	<i>Secondary Education and Education Leadership</i>	<i>2018</i>	x	x	x	x	x	x
<i>Carol Wright</i>	<i>College of Business</i>	<i>2017</i>	x	x	x	x	x	x
<i>Liz Vaughan</i>	<i>Elementary Education</i>	<i>2017</i>	<i>Sched conflict</i>	x	x	x	x	x