

CAEP Unit Assessment Committee

April 28, 2016, 3:00 pm

Minutes

Attending: Dr. Lesa Beverly, Dr. Deborah Buswell, Dr. Frank Mullins, Dr. Jannah Nerren, Dr. Heather Olsen-Beal, Dr. Barbara Qualls, Dr. Kathy Sheriff, Dr. Christina Sinclair, Dr. Josephine Taylor, Dr. Liz Vaughan, Dr. Carol Wright, Dr. Tingting Xu

Not Present: Dr. Jared Barnes, Dr. Cala Coats, Dr. Marc Guidry, Dr. Tracey Hasbun, Dr. Pauline Sampson, Dr. Chris Sams, Dr. Nancy Shepherd, Dr. Mark Turner

- T-TESS module preview:
 - Dr. Nerren shared that Dr. Scott Bailey and Dr. George Willey are working to create an online teaching module for student teachers and a hybrid of both online and face-to-face training for the student teaching field supervisors. These will be ready for the pilot group that will be implementing T-TESS as the observational structure for guiding and assessing student teachers in the fall 2016 semester. All students and field supervisors will complete the training process in fall 2016, but only a select group will actually use it for observation purposes for the first semester. After the small group pilots the instrument, we will gather input from both the field supervisors and the student teachers to determine areas for improvement. After making any necessary adjustments, we will revisit the training with both student teachers and field supervisors in the spring semester, with full implementation.
- Dr. Nerren presented two unit assessments for final approval: Program Evaluation by Cooperating Teacher and Program Evaluation by Completer. The group approved both assessments for use in the fall 2016 semester and beyond.
- Dr. Nerren shared a graphic showing a crosswalk of the former unit assessments (NCATE) and the new unit assessments. It was determined that the philosophy paper assessment could be eliminated as a unit assessment, with individual programs having the option to continue to use this assessment if they determined if it was useful.
- The group focused the remainder of the meeting reviewing the work Sample assessment for initial certification. The following was discussed:
 - The work sample, though individualized by program, requires a standard rubric to be used as a unit assessment.
 - The current work sample rubric may be used a starting point, with revision to specifically address the requirements of CAEP, rather than NCATE.
 - The group noted that since there will be other rubrics created for advanced programs and programs outside of initial educator certification, this rubric could contain the words “pre-assessment” rather than “pre/needs assessment.”
 - Inclusion of verbiage to address technology, diversity, and specific standards (e.g. TEKS, ELPS, SPA) was included.
 - The group felt it was necessary to address ongoing and post-assessment more thoroughly in the rubric.
- Next meeting and action steps:
 - It was decided that Dr. Nerren would draft the work completed by the group on the work sample and send to the committee for further review.
 - A final meeting for the 15-16 year will be set in early May for final review of the work sample rubric in order for the rubric to be utilized in the fall 2016 semester.