

## Component 4.4 Satisfaction of Completers

### Texas Education Agency (TEA) Administered Teacher Satisfaction Survey 2017-18

**This document includes a summary report for all programs combined followed by a summary report for each certification with new teachers who chose to participate by completing the survey sent by TEA. TEA fully certified 361 SFA prepared teachers in 2017-18 and a total of 75 chose to participate in this survey.**

When responding to questions 1-55 in this survey, please refer to the following descriptions:

Evaluation rating	Description
3=Well prepared	All, or almost all of the time, I was able to demonstrate a thorough understanding and had the required knowledge and skills.
2=Sufficiently prepared	Most of the time, I was able to demonstrate a general understanding and had the required knowledge and skills.
1=Not sufficiently prepared	I demonstrated limited understanding and had partial required knowledge and skills.
0=Not at all prepared	I demonstrated little to no understanding and had minimal required knowledge and skills.

#### New Teacher Satisfaction Survey (All Educator Prep Programs Combined)

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	75	2.63	.540
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	75	2.47	.684
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	75	2.44	.620
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	75	2.68	.498
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	75	2.43	.756
Planning: Data and Assessments			

6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	75	2.40	.637
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	75	2.21	.741
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	75	2.37	.712
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	75	2.33	.622
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	75	2.57	.524
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	75	2.57	.597
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	75	2.45	.703
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	75	2.51	.601
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	75	2.61	.590
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	75	2.44	.683
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	75	2.43	.597
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	75	2.43	.756
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	75	2.45	.722
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	75	2.49	.645
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	75	2.40	.697
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	75	2.43	.619
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	75	2.37	.693

23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	75	2.37	.693
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	75	2.61	.590
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	75	2.36	.671
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	75	2.23	.815
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	75	2.36	.710
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	75	2.44	.740
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	75	2.47	.684
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	75	2.47	.622
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	75	2.65	.557
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	75	2.60	.569
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	75	2.60	.697
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	75	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	75	2.48	.723
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	75	2.47	.777
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	75	2.39	.804
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	75	2.65	.581

39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	75	2.76	.516
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	75	2.84	.436
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	75	2.69	.464
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	75	2.59	.595
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	75	2.63	.610
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	75	2.61	.613
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	70	2.23	.745
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	70	2.13	.833
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	70	2.23	.745
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	70	2.27	.741
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	70	2.36	.723
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	70	2.47	.653
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	56	2.34	.793
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	56	2.32	.741
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	56	2.32	.741

54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	56	2.41	.682
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	75	2.32	.738
Valid N (listwise)	52		

### Middle Level 4-8

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	10	2.80	.422
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	10	2.80	.422
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	10	2.80	.422
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	10	2.90	.316
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	10	2.70	.483
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	10	2.40	.699
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	10	2.30	.823
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	10	2.70	.483
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	10	2.60	.516
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	10	2.90	.316

11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	10	2.80	.422
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	10	2.70	.483
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	10	2.70	.483
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	10	2.70	.483
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	10	2.50	.707
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	10	2.70	.483
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	10	2.90	.316
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	10	2.80	.422
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	10	2.50	.707
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	10	2.70	.483
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	10	2.80	.422
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	10	2.40	.843
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	10	2.50	.707
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	10	2.80	.422
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	10	2.70	.483
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	10	2.00	1.054
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	10	2.40	.516

28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	10	2.50	.707
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	10	2.80	.422
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	10	2.80	.422
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	10	3.00	.000
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	10	2.80	.422
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	10	2.80	.422
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	10	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	10	2.80	.422
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	10	2.80	.422
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	10	2.70	.483
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	10	3.00	.000
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	10	3.00	.000
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	10	3.00	.000
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	10	3.00	.000
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	10	2.80	.422
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	10	2.90	.316
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	10	2.70	.483

Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	10	2.70	.483
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	10	2.60	.699
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	10	2.70	.483
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	10	2.70	.483
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	10	2.70	.483
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	10	2.90	.316
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	8	2.75	.463
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	8	2.62	.518
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	8	2.62	.518
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	8	2.75	.463
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	10	2.80	.422
Valid N (listwise)	8		

a. VAR00001 = 4-8 Core Subjects

### EC-6 Core Subjects



	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	32	2.81	.397
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	32	2.56	.564
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	32	2.66	.483
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	32	2.69	.471
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	32	2.47	.718
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	32	2.41	.665
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	32	2.31	.693
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	32	2.31	.738
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	32	2.28	.581
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	32	2.53	.567
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	32	2.72	.457
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	32	2.44	.716
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	32	2.59	.560
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	32	2.72	.523
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	32	2.50	.622

16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	32	2.50	.568
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	32	2.44	.759
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	32	2.37	.833
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	32	2.44	.669
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	32	2.41	.665
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	32	2.41	.665
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	32	2.50	.622
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	32	2.41	.615
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	32	2.50	.672
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	32	2.25	.672
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	32	2.41	.615
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	32	2.44	.669
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	32	2.59	.615
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	32	2.44	.716
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	32	2.41	.665
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	32	2.69	.592

32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	32	2.69	.535
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	32	2.53	.803
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	32	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	32	2.38	.793
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	32	2.37	.793
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	32	2.38	.871
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	32	2.69	.644
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	32	2.78	.553
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	32	2.87	.421
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	32	2.75	.440
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	32	2.66	.545
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	32	2.59	.615
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	32	2.56	.669
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	28	1.93	.663
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	28	1.89	.685
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	28	2.00	.770

48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	28	2.04	.744
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	28	2.18	.819
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	28	2.29	.763
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	21	2.52	.602
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	21	2.38	.740
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	21	2.48	.602
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	21	2.38	.740
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	32	2.22	.832
Valid N (listwise)	17		

a. VAR00001= EC-6 Core Subjects

### SED Average (Including All Programs)

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	33	2.39	.609
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	33	2.27	.801
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	33	2.12	.650

4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	33	2.61	.556
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	33	2.30	.847
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	33	2.39	.609
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	33	2.09	.765
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	33	2.33	.736
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	33	2.30	.684
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	33	2.52	.508
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	33	2.36	.699
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	33	2.39	.747
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	33	2.36	.653
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	33	2.48	.667
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	33	2.36	.742
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	33	2.27	.626
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	33	2.27	.801
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	33	2.42	.663
Instruction: Differentiation			

19. To what extent did your educator preparation program prepare you to differentiate instruction?	33	2.55	.617
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	33	2.30	.770
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	33	2.33	.595
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	33	2.24	.708
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	33	2.30	.770
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	33	2.67	.540
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	33	2.36	.699
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	33	2.12	.893
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	33	2.27	.801
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	33	2.27	.839
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	33	2.39	.704
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	33	2.42	.614
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	33	2.52	.566
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	33	2.45	.617
Learning Environment: Managing Student Behavior			
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	33	1.00	.000
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	33	2.48	.712

35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	33	2.45	.833
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	33	2.30	.810
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	33	2.52	.566
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	33	2.52	.566
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	33	2.67	.540
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	33	2.76	.502
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	33	2.55	.506
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	33	2.45	.666
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	33	2.58	.663
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	33	2.64	.603
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	32	2.34	.787
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	32	2.19	.931
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	32	2.28	.729
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	32	2.34	.745
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	32	2.41	.665
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	32	2.50	.568

English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	27	2.07	.917
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	27	2.19	.786
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	27	2.11	.847
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	27	2.33	.679
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	33	2.27	.674
Valid N (listwise)	27		

### Ag. Food & Natural Res 6-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	1	2.00	.
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	1	3.00	.
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	1	2.00	.
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	1	2.00	.
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	1	2.00	.
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	1	3.00	.
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	1	2.00	.



8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	1	3.00	.
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	1	2.00	.
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	1	3.00	.
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	1	3.00	.
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	1	3.00	.
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	1	3.00	.
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	1	2.00	.
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	1	2.00	.
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	1	2.00	.
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	1	2.00	.
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	1	2.00	.
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	1	2.00	.
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	1	2.00	.
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	1	2.00	.
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	1	3.00	.
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	1	3.00	.
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	1	3.00	.

25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	1	3.00	.
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	1	2.00	.
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	1	2.00	.
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	1	2.00	.
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	1	2.00	.
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	1	2.00	.
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	1	2.00	.
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	1	2.00	.
Learning Environment: Managing Student Behavior			
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	1	2.00	.
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	1	1.00	.
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	1	2.00	.
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	1	2.00	.
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	1	2.00	.
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	1	2.00	.
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	1	2.00	.
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	1	2.00	.

41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	1	2.00	.
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	1	3.00	.
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	1	3.00	.
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	1	3.00	.
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	1	2.00	.
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	1	2.00	.
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	2.00	.
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	1	2.00	.
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	1	2.00	.
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	1	2.00	.
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	1	2.00	.
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	2.00	.
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	1	2.00	.
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	1	2.00	.
Overall Evaluation			

55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	1	2.00	.
Valid N (listwise)	1		

a. VAR00001 = Ag. Food & Natural Res 6-12

### Art EC-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	2	3.00	.000
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	2	3.00	.000
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	2	2.50	.707
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	2	2.50	.707
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	2	2.00	.000
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	2	2.50	.707
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	2	2.50	.707
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	2	2.00	.000
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	2	2.50	.707
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	2	2.50	.707
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	2	2.50	.707
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	2	2.50	.707

13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	2	2.50	.707
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	2	2.50	.707
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	2	3.00	.000
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	2	2.50	.707
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	2	2.50	.707
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	2	2.50	.707
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	2	3.00	.000
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	2	3.00	.000
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	2	2.50	.707
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	2	2.50	.707
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	2	2.50	.707
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	2	3.00	.000
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	2	2.50	.707
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	2	2.50	.707
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	2	2.50	.707
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	2	2.50	.707

29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	2	2.50	.707
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	2	2.50	.707
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	2	2.00	.000
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	2	2.50	.707
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	2	2.50	.707
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	2	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	2	2.00	.000
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	2	2.50	.707
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	2	2.00	.000
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	2	2.50	.707
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	2	2.50	.707
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	2	3.00	.000
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	2	2.50	.707
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	2	3.00	.000
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	2	3.00	.000
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	2	3.00	.000
Students with Disabilities			

45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	2	2.00	.000
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	2	2.00	.000
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	2	2.00	.000
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	2	2.00	.000
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	2	2.00	.000
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	2	2.00	.000
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	2	2.00	.000
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	2	2.00	.000
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	2	2.00	.000
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	2	2.00	.000
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	2	2.50	.707
Valid N (listwise)	2		

a. VAR00001 = Art EC-12

### Dance 8-12

	N	Mean	Std. Deviation
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Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	3	2.67	.577
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	3	2.00	.000
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	3	2.00	.000
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	3	3.00	.000
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	3	2.33	.577
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	3	2.33	.577
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	3	2.00	.000
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	3	2.33	.577
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	3	2.67	.577
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	3	2.33	.577
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	3	2.00	.000
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	3	3.00	.000
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	3	2.33	.577
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	3	2.00	1.000
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	3	2.67	.577
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	3	2.00	1.000



17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	3	2.33	.577
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	3	2.33	.577
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	3	2.67	.577
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	3	2.67	.577
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	3	2.33	.577
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	3	2.00	.000
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	3	2.67	.577
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	3	2.67	.577
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	3	2.33	.577
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	3	2.33	.577
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	3	2.67	.577
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	3	2.00	1.000
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	3	2.33	.577
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	3	2.00	.000
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	3	2.67	.577
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	3	2.67	.577

33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	3	2.67	.577
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	3	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	3	3.00	.000
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	3	3.00	.000
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	3	2.67	.577
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	3	2.67	.577
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	3	3.00	.000
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	3	3.00	.000
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	3	2.33	.577
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	3	2.33	.577
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	3	2.33	.577
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	3	3.00	.000
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	3	2.67	.577
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	3	2.67	.577
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	3	2.00	.000
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	3	2.67	.577

49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	3	2.33	.577
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	3	2.00	.000
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	3	2.33	.577
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	3	2.67	.577
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	3	2.67	.577
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	3	2.67	.577
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	3	2.00	.000
Valid N (listwise)	3		

a. VAR00001 = Dance 8-12

### Deaf and Hard of Hearing

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	3	1.67	.577
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	3	2.00	1.000
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	3	1.67	.577
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	3	2.33	.577

5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	3	1.67	.577
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	3	2.33	.577
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	3	1.67	1.155
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	3	2.00	1.000
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	3	1.67	.577
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	3	2.67	.577
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	3	2.33	.577
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	3	2.00	1.000
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	3	2.33	.577
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	3	2.67	.577
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	3	2.00	1.000
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	3	2.33	.577
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	3	2.00	1.000
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	3	1.67	.577
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	3	2.33	.577
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	3	2.33	.577

21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	3	2.33	.577
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	3	2.33	.577
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	3	2.00	1.000
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	3	2.33	.577
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	3	2.00	1.000
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	3	1.67	1.528
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	3	2.00	1.000
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	3	2.33	.577
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	3	2.67	.577
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	3	2.67	.577
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	3	2.33	.577
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	3	2.00	.000
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	3	2.67	.577
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	3	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	3	1.67	.577
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	3	2.33	.577
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	3	2.00	.000

Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	3	2.33	.577
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	3	2.33	.577
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	3	2.67	.577
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	3	2.33	.577
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	3	2.67	.577
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	3	2.67	.577
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	3	2.67	.577
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	3	2.67	.577
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	3	2.00	1.732
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	3	2.67	.577
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	3	2.33	1.155
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	3	2.67	.577
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	3	3.00	.000
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	2	2.00	1.414

52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	2	2.00	1.414
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	2	2.50	.707
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	2	3.00	.000
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	3	2.00	1.000
Valid N (listwise)	2		

a. VAR00001 = Deaf and Hard of Hearing EC-12

### History 7-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	1	3.00	.
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	1	3.00	.
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	1	3.00	.
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	1	3.00	.
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	1	3.00	.
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	1	3.00	.
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	1	3.00	.
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	1	3.00	.
Planning: Activities			

9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	1	3.00	.
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	1	3.00	.
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	1	3.00	.
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	1	3.00	.
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	1	3.00	.
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	1	3.00	.
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	1	3.00	.
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	1	3.00	.
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	1	3.00	.
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	1	3.00	.
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	1	3.00	.
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	1	3.00	.
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	1	3.00	.
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	1	2.00	.
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	1	3.00	.
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	1	3.00	.
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	1	3.00	.
Instruction: Monitor and Adjust			



26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	1	3.00	.
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	1	3.00	.
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	1	3.00	.
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	1	3.00	.
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	1	3.00	.
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	1	3.00	.
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	1	3.00	.
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	1	3.00	.
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	1	1.00	.
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	1	3.00	.
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	1	3.00	.
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	1	3.00	.
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	1	3.00	.
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	1	3.00	.
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	1	3.00	.
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	1	3.00	.

42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	1	3.00	.
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	1	3.00	.
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	1	3.00	.
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	1	3.00	.
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	1	3.00	.
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	3.00	.
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	1	3.00	.
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	1	3.00	.
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	1	3.00	.
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	1	3.00	.
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	3.00	.
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	1	3.00	.
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	1	3.00	.
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	1	3.00	.
Valid N (listwise)	1		

a. VAR00001 = History 7-12

### Life Science 7-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	1	3.00	.
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	1	3.00	.
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	1	3.00	.
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	1	3.00	.
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	1	3.00	.
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	1	2.00	.
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	1	2.00	.
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	1	3.00	.
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	1	2.00	.
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	1	2.00	.
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	1	3.00	.
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	1	3.00	.
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	1	3.00	.
Instruction: Content Knowledge and Expertise			

14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	1	3.00	.
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	1	3.00	.
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	1	3.00	.
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	1	3.00	.
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	1	3.00	.
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	1	3.00	.
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	1	2.00	.
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	1	2.00	.
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	1	2.00	.
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	1	3.00	.
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	1	3.00	.
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	1	3.00	.
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	1	2.00	.
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	1	2.00	.
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	1	3.00	.
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	1	2.00	.
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	1	3.00	.

Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	1	3.00	.
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	1	2.00	.
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	1	3.00	.
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	1	1.00	.
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	1	3.00	.
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	1	3.00	.
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	1	3.00	.
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	1	3.00	.
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	1	3.00	.
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	1	3.00	.
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	1	3.00	.
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	1	3.00	.
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	1	3.00	.
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	1	3.00	.
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	1	3.00	.
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	1	2.00	.

47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	2.00	.
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	1	2.00	.
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	1	2.00	.
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	1	2.00	.
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	1	3.00	.
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	2.00	.
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	1	2.00	.
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	1	2.00	.
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	1	2.00	.
Valid N (listwise)	1		

a. VAR00001 = Life Science 7-12

### Math 7-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	1	3.00	.
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	1	2.00	.

3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	1	2.00	.
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	1	3.00	.
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	1	3.00	.
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	1	3.00	.
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	1	3.00	.
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	1	3.00	.
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	1	2.00	.
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	1	3.00	.
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	1	3.00	.
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	1	2.00	.
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	1	2.00	.
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	1	3.00	.
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	1	3.00	.
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	1	3.00	.
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	1	3.00	.
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	1	3.00	.

Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	1	2.00	.
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	1	2.00	.
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	1	1.00	.
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	1	3.00	.
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	1	3.00	.
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	1	3.00	.
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	1	3.00	.
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	1	2.00	.
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	1	3.00	.
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	1	3.00	.
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	1	3.00	.
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	1	3.00	.
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	1	3.00	.
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	1	3.00	.
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	1	3.00	.
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	1	1.00	.



35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	1	3.00	.
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	1	3.00	.
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	1	3.00	.
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	1	3.00	.
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	1	3.00	.
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	1	3.00	.
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	1	3.00	.
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	1	3.00	.
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	1	3.00	.
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	1	3.00	.
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	1	3.00	.
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	1	3.00	.
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	3.00	.
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	1	3.00	.
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	1	3.00	.
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	1	3.00	.

English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	1	3.00	.
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	3.00	.
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	1	3.00	.
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	1	3.00	.
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	1	3.00	.
Valid N (listwise)	1		

a. VAR00001 = Math 7-12

### Music EC-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	4	1.75	.500
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	4	1.25	.957
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	4	1.25	.500
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	4	1.75	.500
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	4	1.75	.957
Planning: Data and Assessments			

6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	4	2.00	.816
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	4	1.50	.577
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	4	2.25	.500
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	4	2.50	.577
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	4	2.25	.500
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	4	1.25	.500
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	4	1.50	1.000
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	4	1.50	.577
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	4	2.00	.816
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	4	1.50	.577
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	4	1.75	.500
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	4	1.25	.500
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	4	1.75	.500
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	4	2.25	.500
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	4	1.25	.500
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	4	2.00	.816
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	4	1.75	.957

23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	4	1.75	.500
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	4	2.25	.957
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	4	2.00	.816
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	4	1.25	.957
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	4	1.25	.957
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	4	1.00	.816
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	4	1.50	.577
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	4	2.00	.816
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	4	2.00	.816
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	4	1.75	.500
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	4	1.75	.957
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	4	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	4	1.75	.500
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	4	1.00	.816
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	4	1.00	.816
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	4	2.00	.816

39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	4	2.50	1.000
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	4	2.50	1.000
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	4	2.25	.500
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	4	1.50	.577
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	4	2.00	.816
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	4	1.75	.957
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	4	1.25	.500
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	4	1.00	.816
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	4	1.50	.577
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	4	1.25	.500
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	4	1.75	.957
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	4	2.25	.500
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	4	.75	.500
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	4	1.25	.500
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	4	1.00	.000

54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	4	2.00	.000
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	4	1.25	.500
Valid N (listwise)	4		

a. VAR00001 = Music EC-12

### Physical Education EC-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	5	2.60	.548
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	5	2.40	.548
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	5	2.20	.447
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	5	2.80	.447
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	5	2.40	1.342
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	5	2.80	.447
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	5	2.40	.894
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	5	2.00	1.225
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	5	2.60	.548
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	5	2.60	.548

11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	5	2.80	.447
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	5	2.80	.447
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	5	2.60	.548
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	5	3.00	.000
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	5	2.40	.894
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	5	2.40	.894
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	5	2.20	1.095
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	5	3.00	.000
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	5	2.80	.447
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	5	2.40	.894
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	5	2.60	.548
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	5	2.40	.894
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	5	2.20	1.095
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	5	3.00	.000
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	5	2.60	.548
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	5	2.20	1.095
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	5	2.60	.548

28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	5	2.60	.894
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	5	2.80	.447
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	5	2.60	.894
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	5	2.80	.447
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	5	2.80	.447
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	5	2.60	.894
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	5	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	5	2.60	.894
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	5	2.60	.894
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	5	2.60	.894
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	5	2.80	.447
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	5	2.80	.447
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	5	3.00	.000
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	5	2.80	.447
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	5	2.80	.447
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	5	3.00	.000
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	5	2.80	.447



Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	4	2.75	.500
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	4	2.50	.577
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	4	2.75	.500
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	4	2.75	.500
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	4	2.75	.500
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	4	3.00	.000
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	4	2.75	.500
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	4	2.75	.500
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	4	2.50	1.000
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	4	2.75	.500
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	5	2.60	.548
Valid N (listwise)	4		

a. VAR00001 = Physical Education EC-12

### Special Education EC-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			

1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	7	2.57	.535
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	7	2.71	.488
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	7	2.57	.535
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	7	3.00	.000
5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	7	2.86	.378
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	7	2.43	.535
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	7	2.29	.756
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	7	2.71	.488
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	7	2.57	.535
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	7	2.71	.488
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	7	2.71	.488
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	7	2.57	.535
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	7	2.71	.488
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	7	2.71	.488
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	7	2.71	.488
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	7	2.29	.488

17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	7	2.71	.488
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	7	2.86	.378
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	7	2.86	.378
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	7	2.86	.378
21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	7	2.57	.535
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	7	2.57	.535
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	7	2.57	.535
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	7	2.71	.488
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	7	2.57	.535
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	7	2.57	.787
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	7	2.71	.756
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	7	2.71	.488
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	7	2.86	.378
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	7	2.57	.535
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	7	2.71	.488
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	7	2.86	.378

33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	7	3.00	.000
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	7	1.00	.000
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	7	3.00	.000
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	7	2.86	.378
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	7	2.71	.488
Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	7	2.71	.488
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	7	3.00	.000
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	7	3.00	.000
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	7	2.86	.378
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	7	2.57	.535
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	7	2.86	.378
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	7	2.86	.378
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	7	2.86	.378
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	7	2.86	.378
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	7	2.86	.378
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	7	2.86	.378

49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	7	2.86	.378
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	7	2.86	.378
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	4	2.25	.957
52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	4	2.25	.957
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	4	2.25	.957
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	4	2.25	.957
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	7	2.71	.488
Valid N (listwise)	4		

a. VAR00001 = Special Education EC-12

### Theatre EC-12

	N	Mean	Std. Deviation
Planning: Standards and Alignment			
1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?	1	2.00	.
2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?	1	3.00	.
3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?	1	2.00	.
4. To what extent did your educator preparation program prepare you to design lessons that are relevant to students? [relevant: there are connections between the lesson and the students world]	1	2.00	.

5. To what extent did your educator preparation program prepare you to design lessons that integrate technology when appropriate to the lesson (to extent technology is available at the school)?	1	3.00	.
Planning: Data and Assessments			
6. To what extent did your educator preparation program prepare you to plan appropriate methods (formal and/or informal) to measure student progress?	1	2.00	.
7. To what extent did your educator preparation program prepare you to use variety of student data plan instruction?	1	2.00	.
8. To what extent did your educator preparation program prepare you to provide appropriate feedback to students, families or other school personnel? [appropriate: specific, timely, and confidential]	1	2.00	.
Planning: Activities			
9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?	1	2.00	.
10. To what extent did your educator preparation program prepare you to plan lessons that encourage achievement of learning goals?	1	2.00	.
11. To what extent did your educator preparation program prepare you to plan engaging questions that encourage complex or high-order thinking?	1	2.00	.
12. To what extent did your educator preparation program prepare you to plan lessons that use student instructional groups to meet the needs of all students?	1	2.00	.
13. To what extent did your educator preparation program prepare you to make sur all instructional resources, materials and technology are aligned to instructional purposes?	1	2.00	.
Instruction: Content Knowledge and Expertise			
14. To what extent did your educator preparation program prepare you to use content-specific pedagogy to deliver lessons aligned with state standards?	1	2.00	.
15. To what extent did your educator preparation program prepare you to explain content accurately to students in multiple ways?	1	2.00	.
16. To what extent did your educator preparation program prepare you to demonstrate connections between the learning objectives and other disciplines?	1	2.00	.
17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?	1	2.00	.
18. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?	1	2.00	.
Instruction: Differentiation			
19. To what extent did your educator preparation program prepare you to differentiate instruction?	1	2.00	.
20. To what extent did your educator preparation program prepare you to adapt lessons to address individual needs of all students?	1	2.00	.

21. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?	1	2.00	.
22. To what extent did your educator preparation program prepare you to recognize when students become confused or disengaged?	1	2.00	.
23. To what extent did your educator preparation program prepare you to respond to student misunderstandings of lesson content?	1	2.00	.
24. To what extent did your educator preparation program prepare you to work with a diverse student population?	1	2.00	.
25. To what extent did your educator preparation program prepare you to work with a diverse parent and school community population?	1	2.00	.
Instruction: Monitor and Adjust			
26. To what extent did your educator preparation program prepare you collect student progress data during instruction?	1	2.00	.
27. To what extent did your educator preparation program prepare you to adjust the lesson in progress based on data gathered during the instruction? [Data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	1	2.00	.
28. To what extent did your educator preparation program prepare you to consistently invite input from students to monitor and adjust instruction?	1	2.00	.
29. To what extent did your educator preparation program prepare you to maintain student engagement by adjusting instruction and activities based on student responses and behavior?	1	2.00	.
30. To what extent did your educator preparation program prepare you to give appropriate time for the lesson from introduction to closure?	1	2.00	.
Learning Environment: Classroom Environment, Routines, and Procedures			
31. To what extent did your educator preparation program prepare you to organize a safe classroom?	1	2.00	.
32. To what extent did your educator preparation program prepare you to organize a classroom learning environment that is accessible for all students?	1	2.00	.
33. To what extent did your educator preparation program prepare you to organize a classroom in which procedures and routines are clear and efficient?	1	2.00	.
Learning Environment: Managing Student Behavior			
34. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?	1	1.00	.
35. To what extent did your educator preparation program prepare you to maintain clear expectations for student behavior in the classroom?	1	2.00	.
36. To what extent did your educator preparation program prepare you to implement campus behavior systems consistently and effectively?	1	2.00	.
37. To what extent did your educator preparation program prepare you to provide support to students to meet expected behavior standards?	1	2.00	.

Professional Practices and Responsibilities: Professional Demeanor and Ethics			
38. To what extent did your educator preparation program prepare you to find and follow district expectations for professional standards? (expectations: such as district guidelines, operating policies, or campus procedures)	1	2.00	.
39. To what extent did your educator preparation program prepare you to meet district expectations for professional responsibilities (legal, ethical)?	1	2.00	.
40. To what extent did your educator preparation program prepare you to understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	1	2.00	.
41. To what extent did your educator preparation program prepare you to advocate for the needs of the students in the classroom?	1	2.00	.
42. To what extent did your educator preparation program prepare you to reflect on your strengths and professional learning needs?	1	2.00	.
43. To what extent did your educator preparation program prepare you to use data from self-assessment, reflection, and supervisor feedback to set professional goals?	1	2.00	.
44. To what extent did your educator preparation program prepare you to prioritize goals to improve professional practice and student performance?	1	2.00	.
Students with Disabilities			
45. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?	1	2.00	.
46. To what extent did your educator preparation program prepare you to differentiate instruction to meet the behavioral needs of students with disabilities?	1	2.00	.
47. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	1	2.00	.
48. To what extent did your educator preparation program prepare you to make appropriate instructional decisions based on a student's Individualized Education Program (IEP)? (decisions: modifying instructional activities such as pacing, additional support	1	2.00	.
49. To what extent did your educator preparation program prepare you to collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities? (staff: individuals in key roles with specialized knowledge to meet the needs of the student)	1	2.00	.
50. To what extent did your educator preparation program prepare you to understand and adhere to the federal and state laws that govern special education services?	1	2.00	.
English Language Learners			
51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?	0		



52. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	0		
53. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?	0		
54. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern educational services for ELLs?	0		
Overall Evaluation			
55. What is your overall evaluation of how well you were prepared for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current perspective on your overall readiness.	1	2.00	.
Valid N (listwise)	0		

a. VAR00001 = Theatre EC-12