

## Component 4.4 Satisfaction of Completers

### SFA Prepared Teachers 2017-18 Alumni Survey Report

This survey was sent by The Office Assessment and Accountability to employed SFA prepared teachers who were recommended for initial certification in Fall 2017 and Spring 2018. **This document includes a summary report for all programs combined followed by a summary report for each certification with new teachers who chose to participate by completing the survey sent by The Office of Assessment and Accountability.**

The following questions were rated using 3-point Likert scales as:

3=Exemplary

2=Acceptable

1=Unacceptable

### Alumni Survey (All Educator Prep Programs Combined)

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	28	2.68	.476
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	28	2.75	.441
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	28	2.79	.499
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	28	2.71	.460
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	28	2.57	.634

6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	28	2.64	.621
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	28	2.79	.499
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	28	2.86	.356
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	28	2.79	.418
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	28	2.57	.634
Valid N (listwise)	28		

### Core Subjects EC- 6

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	18	2.61	.502
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	18	2.83	.383
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	18	2.78	.548

4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	18	2.61	.502
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	18	2.44	.705
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	18	2.56	.705
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	18	2.72	.575
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	18	2.89	.323
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	18	2.72	.461
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	18	2.56	.705
Valid N (listwise)	18		

a. Programs = Core Subjects EC-6

#### 4-8 (Including Core Subjects and English Language Arts Reading Grades 4-8)

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	4	2.75	.500
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	4	2.75	.500
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	4	2.75	.500
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	4	3.00	.000
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	4	2.75	.500
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	4	2.75	.500
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	4	3.00	.000
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	4	2.75	.500
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	4	3.00	.000
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	4	2.50	.577

Valid N (listwise)

4

### Core Subjects 4-8

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	3	2.67	.577
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	3	2.67	.577
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	3	2.67	.577
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	3	3.00	.000
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	3	2.67	.577
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	3	2.67	.577
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	3	3.00	.000
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	3	2.67	.577

9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	3	3.00	.000
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	3	2.33	.577
Valid N (listwise)	3		

a. Programs = Core Subjects 4-8

### English Language Arts and Reading Grades 4-8

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	1	3.00	
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1	3.00	
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	1	3.00	
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	1	3.00	
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	1	3.00	
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	1	3.00	

7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	1	3.00
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	1	3.00
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	1	3.00
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	1	3.00
Valid N (listwise)	1	

a. Programs = English Language Arts and Reading Grades 4-8

### SED (Including All of the Following Majors)

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	6	2.83	.408
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	6	2.50	.548
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	6	2.83	.408
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	6	2.83	.408

5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	6	2.83	.408
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	6	2.83	.408
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	6	2.83	.408
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	6	2.83	.408
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	6	2.83	.408
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	6	2.67	.516
Valid N (listwise)	6		

### English Language Arts and Reading Grades 7-12

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	1	2.00	.
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1	2.00	.
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	1	2.00	.



4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	1	2.00	.
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	1	2.00	.
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	1	2.00	.
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	1	2.00	.
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	1	2.00	.
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	1	2.00	.
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	1	2.00	.
Valid N (listwise)	1		

a. Programs = English Language Arts and Reading Grades 7-12

### Music

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	1	3.00	.

2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1	3.00	.
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	1	3.00	.
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	1	3.00	.
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	1	3.00	.
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	1	3.00	.
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	1	3.00	.
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	1	3.00	.
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	1	3.00	.
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	1	3.00	.
Valid N (listwise)	1		

a. Programs = Music

### Physical Education Grades EC-12

	N	Mean	Std. Deviation
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1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	2	3.00	.000
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	2	3.00	.000
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	2	3.00	.000
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	2	3.00	.000
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	2	3.00	.000
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	2	3.00	.000
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	2	3.00	.000
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	2	3.00	.000
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	2	3.00	.000
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	2	3.00	.000
Valid N (listwise)	2		

a. Programs = Physical Education Grades EC-12

### Social Studies Grades 4-8

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	1	3.00	.
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1	2.00	.
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	1	3.00	.
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	1	3.00	.
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	1	3.00	.
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	1	3.00	.
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	1	3.00	.
8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	1	3.00	.
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	1	3.00	.

10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	1	3.00	.
Valid N (listwise)	1		

a. Programs = Social Studies Grades 4-8

### Special Education - Teaching

	N	Mean	Std. Deviation
1. How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	1	3.00	.
2. How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1	2.00	.
3. How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-motivation.	1	3.00	.
4. How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	1	3.00	.
5. How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	1	3.00	.
6. How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teachers' and learners' decision making.	1	3.00	.
7. How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	1	3.00	.

8. How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	1	3.00	.
9. How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the community).	1	3.00	.
10. How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	1	2.00	.
Valid N (listwise)	1		

a. Programs = Special Education - Teaching