



Advisory Committees for  
Educator Preparation Programs  
SFA Fall Meeting

September 7, 2016

# TEA Training Agenda

- Annual Statewide Advisory Committee Training
- Purpose of Educator Preparation Program Advisory Committees
- TAC § 228.20 Requirements
- Focus on Curriculum
- Focus on Field Supervision
- TAC § 229 Requirements

# Who are the Advisory Committee Members per TAC § 228.20(b)?

- (b) The preparation of educators shall be a collaborative effort among public schools accredited by the Texas Education Agency (TEA) and/or TEA-recognized private schools; regional education service centers; institutions of higher education; and/or business and community interests; and shall be delivered in cooperation with public schools accredited by the TEA and/or TEA-recognized private schools.
- An advisory committee with members representing as many as possible of the groups identified as collaborators in this subsection shall assist in the design, delivery, evaluation, and major policy decisions of the educator preparation program (EPP). The approved EPP shall approve the roles and responsibilities of each member of the advisory committee and shall meet a minimum of twice during each academic year.

# Discussion Items

- \*Review of Program Operations

- \* EPP handbook

[http://coe.sfasu.edu/documents/copy\\_of\\_EPPHandbook20162017.pdf](http://coe.sfasu.edu/documents/copy_of_EPPHandbook20162017.pdf)

- \*Admission Criteria

<http://coe.sfasu.edu/documents/AdmissionRequirements.pdf>

# Field Based Experiences

- \* Field-Based Experiences

- \* Anticipated number of candidates doing field experiences
- \* Number of and sites to be recommended for field experiences
- \* Candidate experiences and interaction with field-experiences
- \* Verification/documentation processes for field-experiences
- \* Diversity of student populations in field experiences

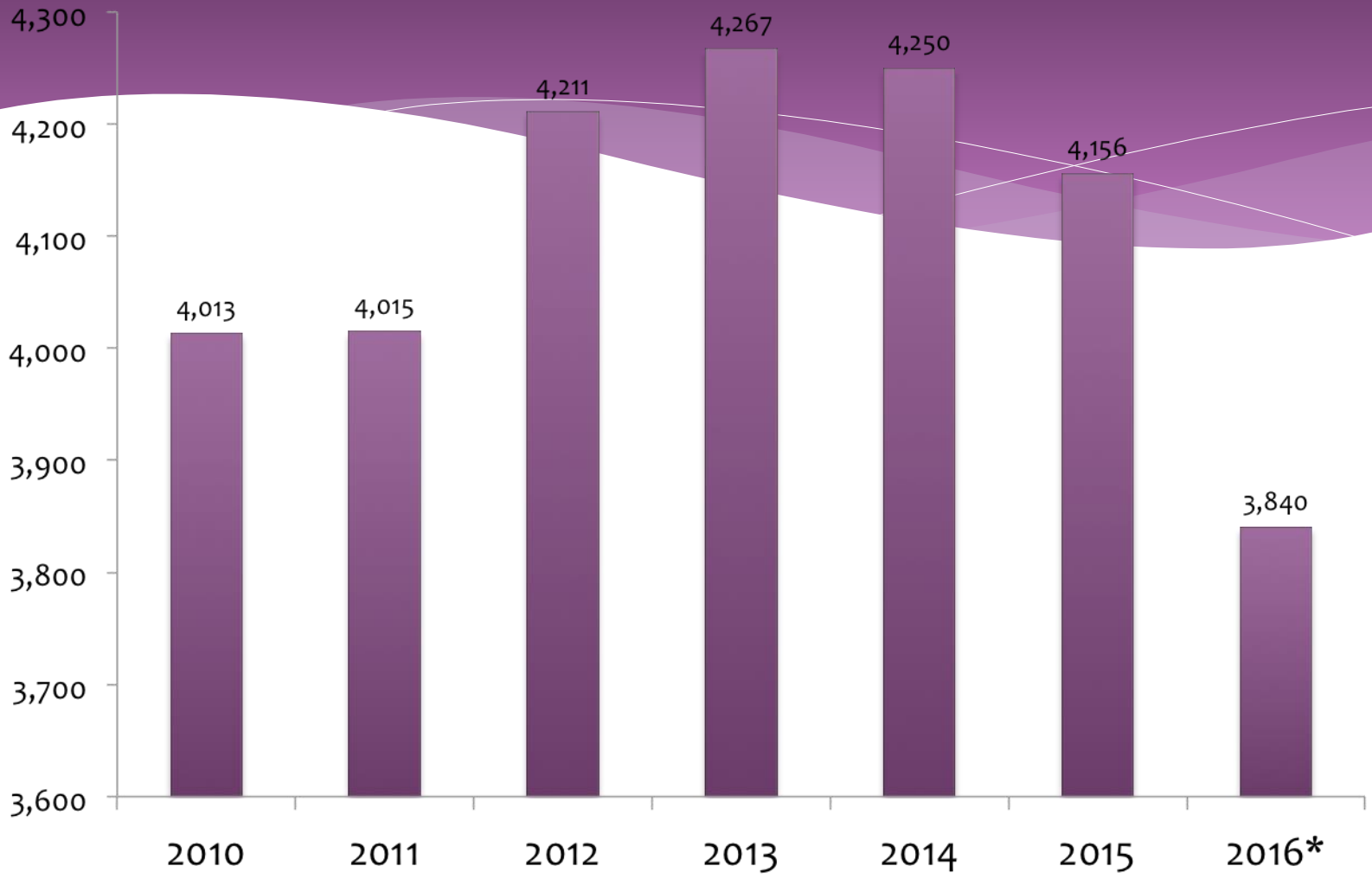
- \* Field Supervision

- \* Field supervisor/mentor training
- \* Number of observations required
- \* Observation schedule
- \* Process for observations
- \* Feedback to candidate and principal
- \* Hiring trends in the districts

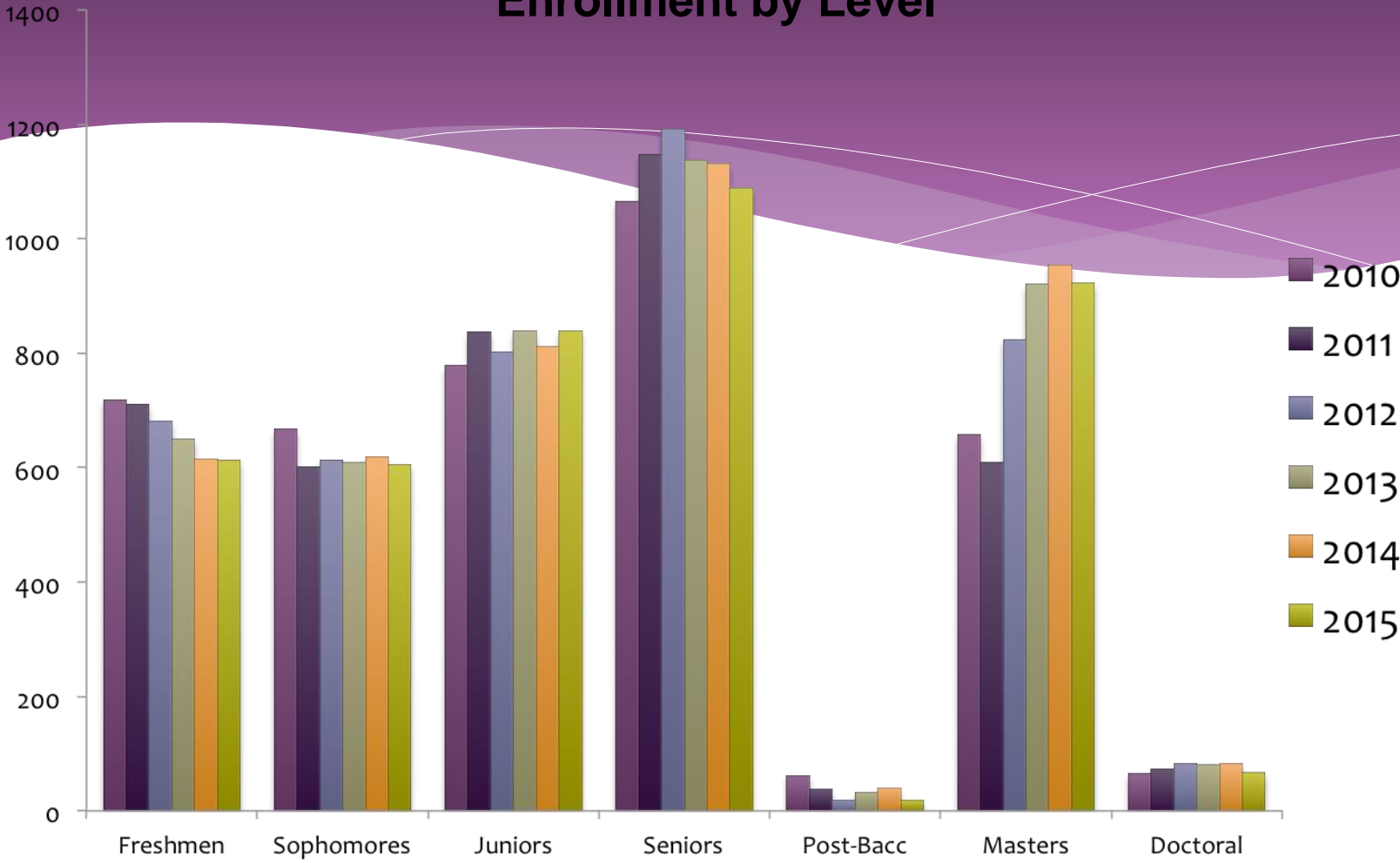
# Fall 2010 Student Teachers

Certification Program	# Currently Placed (n= 142)
Agriculture (6-12)	0
Art (EC-12)	2
Biology (7-12)	1
D&HH	0
Dance (8-12)	0
EC-12 Physical Ed	0
ELAR (4-8)	5
English Language Arts and Reading (8-12)	2
Family & Consumer Sciences	0
Generalist (4-8)	3
Generalist (EC-6)	82
History (8-12)	0
Languages Other Than English – Spanish (EC-12)	0
Mathematics (4-8)	5
Mathematics (8-12)	1
Music (EC-12)	10
Physical Education (EC-12)	9
Physical Science (8-12)	0
Science 4-8	0
Social Studies (4-8)	2
Social Studies (7-12)	1
Special Education (EC-12)	10
Theatre Grades (EC-12)	1

# PCOE Enrollment

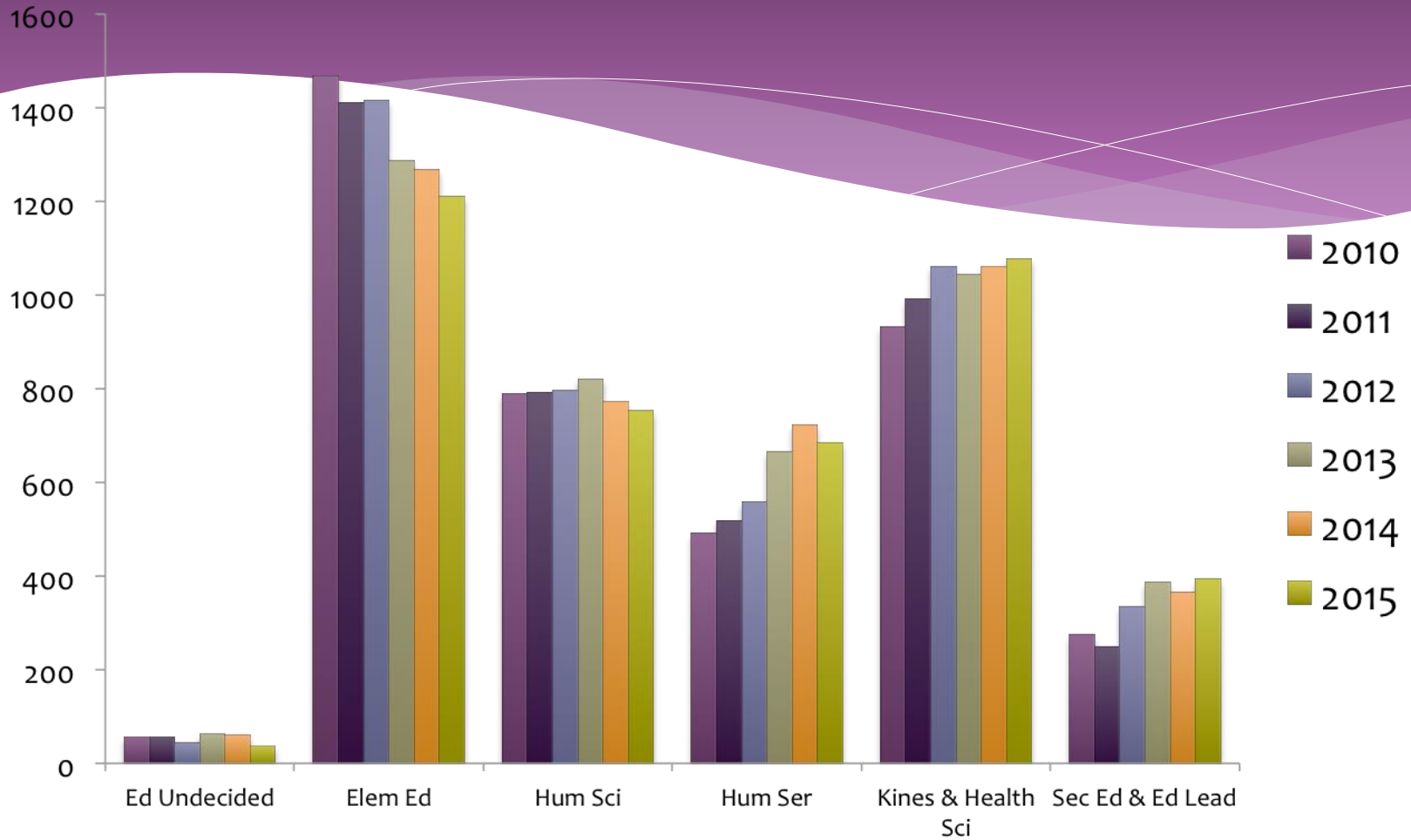


# Enrollment by Level





# Enrollment by Department



# Educator Preparation Curriculum per TAC § 228.30(a)

- \* The educator standards adopted by the State Board for Educator Certification (SBEC) shall be the curricular basis for all educator preparation, and for each certificate, address the relevant Texas Essential Knowledge and Skills (TEKS).

[http://www.tea.state.tx.us/index2.aspx?id=5938&menu\\_id=2147483671&menu\\_id2=794](http://www.tea.state.tx.us/index2.aspx?id=5938&menu_id=2147483671&menu_id2=794)

# Initial Certification Educator Preparation Curriculum

## Traditional Undergraduate Programs

- Fully responsible for Content **AND** Pedagogy & Professional Responsibilities
- **Dyslexia Training**
- **STAAR**
- **Mental and Emotional Health Training**

## Alternative Certification Programs/Post Bac

- If do not PACT, fully responsible for Content **AND** Pedagogy & Professional Responsibilities
- **If PACT, fully responsible for content methodology for each certification field offered and**
- **Dyslexia Training**
- **STAAR**
- **Mental and Emotional Health Training**

# Professional Class Certification

(Superintendent, Principal, School Counselor, Ed. Diagnostician, Reading Specialist, Librarian, Master Teacher )

Traditional Post-Baccalaureate

- \* Fully responsible for all content.

# Ethics and the EPP

- \* **Texas' most dismal statistic...**
- \* **SFA Ethics Seminar Proposal**
- \* **Texas Educators' Code of Ethics TAC § 247.1 (October 8, 2010)-Revisions include:**
  - \* Electronic messages such as texting, emailing, Facebook, etc.
  - \* Inappropriate messages
    - \* Content
    - \* Number
    - \* Time of day

# Focus on Field Supervision

TAC § 228.35

# Field Supervision

## **Purpose:**

**To support the new educator and  
increase teacher retention**

# Cooperating Teacher / Mentor Teacher § 228.35(e)

- EPP is responsible for providing training that relies on scientifically-based research to every mentor every three years.
- EPP is responsible for ensuring that the student teacher / intern has been assigned an appropriate mentor.
- The EPP should ensure that the mentor is an active part of the field-experience team!



# Field Supervision TAC § 228.35(f)

- \* The field supervisor is an experienced educator who has been trained annually as a field supervisor
- \* Initial contact with assigned candidate must occur within the first three weeks of assignment
- \* The field supervisor shall conduct a minimum of three formal face-to-face observations which document instructional practices observed
- \* The field supervisor shall provide documented written feedback through an interactive conference with the candidate
- \* A copy of the written feedback shall be provided to the candidate's campus administrator

# Field Supervision Continued...

- \* Observations must be 45 minutes in length
- \* First observation must occur within the first six weeks of all assignments
- \* For internships, EPP must provide a minimum of two observations during the 1<sup>st</sup> semester and one during the 2<sup>nd</sup> semester
- \* For student/clinical teaching, EPP must provide a minimum of three observations during the assignment
- \* For a practicum, EPP must provide a minimum of three observations during the term of the practicum

**Accountability Mandates  
for  
Educator Preparation Programs**

**TAC § 229**

# Four Standards

- \* **Standard 1 – Pass Rate performance standard in Accountability System for Educator Preparation (ASEP) 80% for each academic year;**
- \* **Standard 2 – Principal Survey required of all principals in Texas who have 1<sup>st</sup>, 2<sup>nd</sup>, or 3<sup>rd</sup> year teachers evaluating the preparation of the candidates by the EPP;**
- \* **Standard 3 – Student Achievement of the students taught by beginning teachers for the first 3 years following certification; and**
- \* **Standard 4 – Field Supervision of beginning teachers: Observations conducted by the Field Supervisor for all candidates on a probationary certificate (frequency/duration/quality) and uploaded into Educator Certification Online System. Exit Survey will be required for all candidates prior to applying for standard certification.**

# Accreditation Status

## TAC § 229.4(b-f)

- Accredited – Not Rated
- Accredited
- Accredited – Warned
- Accredited – Probation
- Not Accredited – Revoked

**Accreditation Status is based on the 4 Standards**

# Consumer Information Posted on the TEA Website

Which Data is Posted for the EPP?

# Consumer Information

- \* Annual Performance Report - # of candidates who apply, # admitted, # retained in the program, # completing the program, and # employed for 3 years (TRS);
- \* Accountability Data;
- \* Average GPA's of candidates admitted by cert field;
- \* Average scores on ACT/SAT/GRE;
- \* Number hired as teachers;
- \* Preparation in the areas of special needs and LEP for all teachers; and
- \* Any other information required by federal law.

# Fees for Educator Preparation Program Approval & Accountability



# Fees for Services

- \* To be set by the State Board for Educator Certification
  - \* **PROPOSED: New \$55.00 per student**
- \* To cover administrative costs for:
  - \* Applications for new EPP's
  - \* Applications for new cert fields or new class of certification
  - \* Compliance Audits – Continuing Approval
  - \* Technical Assistance Visits

# Advisory Committee Discussions and Decisions

# Questions to Consider

- \* How will the program meet the Curriculum Standards?
- \* How has the program met the field supervision requirements?
- \* How will the program meet the reporting requirements?
- \* How will accreditation and rankings affect enrollment?
- \* How will the fee structure affect the program?

*Next meeting: February 8, 2017*

