

Clinical Practice and Field Experience Committee

Minutes from Meeting #1

September 23, 2015

Present: Dr. Adam Akerson, Dr. Neill Armstrong, Chef Todd Barrios, Ms. Carrie Durrett, Dr. Nina Ellis-Hervey, Dr. Jane Grayson, Dr. Ali Hachem, Dr. Jannah Nerren, Dr. James Rowe, Dr. Dawnella Rust, Ms. Katie Snyder, Dr. Le'ann Solmonson, Dr. SallyAnne Swearingen, Dr. Janet Tareilo, Dr. Pamela Vaughan

Absent: Mr. Mike Gencarelli, Dr. Gene Moon, Ms. Becky Yates

The meeting was called to order at 3:36 p.m. by Dr. Jannah Nerren with a welcome and introductions of each member.

Dr. Nerren explained that based on committee decision-making in 2014-2105, the committee will be split into two sub-committees in 2015-2106 to better serve the needs of both the EPP and the PPPs. Committee work from the previous year was highlighted via the committee report. It was made known that committee work is now visible on the PCOE website under the Faculty tab. The reasons for this are transparency and availability of information regarding committee work to the entire PCOE. The 2014-2105 discussions of the co-teaching model as well as the charge of creating EPP/PPP subcommittee goals were highlighted. Dr. Nerren then asked if any previous members had any input to share.

Dr. Sally Ann Swearingen spoke on dispositions and stated that previously a separate team tried to use EPP developed dispositions and she is excited to split EPP/PPP and work together.

Dr. Nerren said she was curious what the feeling was across PPPs; asked if there is any interest in having a unit disposition PPP vs. EPP.

Dr. Swearingen was in favor of this. Chef Todd was against. Dr. LeAnn Solmonson stated that a general disposition for any professional program would display professional skills. Dr. Dawnella Rust asked if this is just a data collection tool again to which Dr. Nerren replied no and asked what items would be beneficial to each program via this committee.

Dr. Ali Hachem agreed with the need to have two sets of dispositions developed; suggested that a common disposition should be developed for both and then branch off from there into EPP and PPP.

Dr. Solmonson expressed the need to clarify terminology between EPP and PPP (ex: EdPrep advanced certifications are "professional" certifications but are considered EPP and not PPP).

Dr. Nerren stated that she does not want to dictate and asked if the committee wanted to separate into subgroups. Dr. Pamela Vaughan suggested that more can be accomplished in subgroups. Dr. Nerren asked for input about how it should be structured to which Dr. Hervey suggested that an efficient way would be for the entire group meet together, split into subgroups, then come back together and share ideas.

At 4:03 p.m. the group divided into two subgroups: EPP and PPP. Each group was then instructed to discuss potential charges related to the question of “what does your program need related to clinical practice and field experience?”

At approximately 4:45 p.m. action steps for both subgroups were presented: the EPP subgroup will look at the EPP Handbook and dispositions review, and Dr. Solmonson will send the notes from the PPP subgroup to Dr. Nerren. The meeting was then adjourned.

Clinical Practice and Field Experience Committee - PPP Subgroup

*Discussion Notes
September 23, 2015*

The members of the committee that represent PPPs met as a sub-group and discussed the need for professional dispositions for students in the PPP’s. There was some confusion about why it would be necessary. Those who are already doing some type of evaluation explained the dispositions are assessed throughout the program in order to determine readiness for a field placement. Human Sciences has been working on a document that can be shared. Counselor Education will share the evaluation form utilized for all students in all classes each semester.

The group discussed the creation of developing a handbook and determined that a handbook would not be useful because of the differences in all of the programs.

A charge for this sub-group has not yet been determined.

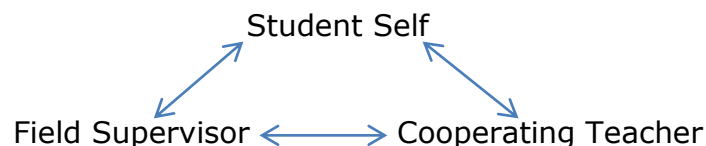
Clinical Practice and Field Experience Committee - EPP Subgroup

*Discussion Notes
September 23, 2015*

EPP charge: on what does the group want to focus?

Dr. Nerren:

- Regarding clinical teaching, CAEP is revamping initial certification observation forms.
- There is no current disposition for advanced certifications (not CAEP defined).
- Dispositions piloted with student teachers this semester (Fall 2015).
 - Will establish validity and reliability
 - There is a triangulation of disposition assessment



- Within EPP there are initial and advanced certifications
- EdPrep Handbook contains practices, policies, and procedures
 - Should it be reviewed at the end of the year?

- Dr. Pamela Vaughan asked who is the audience for the handbook?

Dr. Nerren asked the group “what needs our attention in EPP?”

- Referred to timeline of piloting dispositions (entry, midpoint, student teaching)
- Dr. Hachem said that there are substantial differences between initial and advanced certifications.
- Dr. Nerren asked about the need for meaningful dispositions
- Dr. Tareilo proposed that we review the dispositions we have now; look and see what language needs to be changed and edited for initial and advanced certifications
- Dr. Neil Armstrong said that he could see dispositions bleeding into admission interviews for initial certification
 - Drs. Nerren and Tareilo agreed that a combined interview and disposition would be ideal
 - Dr. Armstrong said that there should be a close similarity
- Dr. Nerren asked if the group could look at a way to meld interviews and dispositions at the Professional Educators Council (PEC) meeting to create cohesion and give meaningful information to improve programs and students

Dr. Nerren asked “what’s an actionable step from here?”

- Dr. Nerren will email the dispositions and interview instruments and piloted rubrics for review to prepare for discussion at the PEC meeting
- Dr. Armstrong mentioned identifying crossovers; a reason for concern with admissions interviews is to make it as meaningful as possible
- Dr. Nerren will send link to EPP Handbook.