I feel that Data Day was a good use of my professional time.  
I feel that Data Day was beneficial to my individual program.  
I feel that Data Day was beneficial to the PCOE.

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<tr>
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<th>Strongly Disagree</th>
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<th>Neither Agree nor Disagree</th>
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<td>I feel that the discussion on inter-rater reliability was valuable.</td>
<td>I feel that the discussion on standards-based assessment was valuable.</td>
<td>I feel that the time spent working as individual programs was valuable.</td>
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<td>I feel that Data Day was efficiently organized.</td>
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I feel supported in the area of assessment and accountability requirements.

Data Day increased my knowledge regarding current issues around assessment and accountability in the PCOE.

I know who to contact with questions regarding assessment and accountability requirements.

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How can we better assist you in your role regarding assessment and accountability?

I would love to hire individuals to head all assessment responsibilities to allow me to maintain my productivity in teaching and research.

Coming to Data Day makes me want to find a job somewhere else. It's such a complete waste of our valuable and very limited time.

It is very frustrating to feel so disrespected and undervalued.

The office of assessment & accountability did a great job planning, implementing, and delivering this event!!!

The greatest need I have is to have good complete data from the student teaching semester.
I prefer lunch to be provided on data day.

Our program needs examples and assistance writing trac day goals
Some of the information did not apply to us
Spend less time in introductions and praises for the PCOE and more time doing the work and defining terminology, etc. The opportunities for learning and followed by break out sessions were the most valuable parts of the day.

Nice job Jannah!

The time spent with our own programs was very beneficial. We discussed mission, goals and the data. Most of the information has been covered in previous data days, PCOE meetings, trainings, etc. As a person with a terminal degree, I understand inter-rater reliability.

I appreciated Jannah and Hayley coming to our department meeting. It helped to meet them in a smaller group.

1. Withdraw from CAEP  
2. Integrate qualitative data gathering into the quantitative approach  
3. Fight to add more courses to the secondary education program

Thank you for allocating program work time in your Data Day agenda.

A flow chart that shows the relationship between LiveText, CAEP, SACS, Tracdat. Also, this survey has strongly disagree and I expected strongly agree to come first.

This was such an improvement! Thank you, Jannah!

I'm not sure because of time management.

Have individual programs/ standards establish the working level for rating the standards. Have the people who are impacted work on the standard that applies to them. We are educated, we have terminal degrees....amazed that so much time is spent on inter-rater reliability. We know this stuff. Frustrating that more hours have been taken from my life so someone can tick off a box that group effort was made.

Please speak more about how this affects my program which is in the college of Ed but is not a teacher prep program.

Individualized program meetings rather than large general. Messages are (and have been) confused based on source, context, and platform. Would benefit from templates and resources.

While I understand the need for assessment, I do not think that this responsibility should be placed on the faculty. We have several levels of administration at the university and college levels who could complete this. These offices should be responsible for developing data collection procedures, data collection, and data analysis. Faculty time is better spent dedicated to teaching, research, and service.
For Question 9 - the information was not new, but it is important to review regularly.
I am EXTREMELY grateful that the computer labs were available to work on the data. This has been the biggest need since Data Day started.

Want to be trained in CAEP standards as soon as possible.

This was the most beneficial Data Day we have had. Thanks for giving us 2 hrs to work as a program

There is no need for this to be an all day event. The event should have ended at lunch. The after lunch sessions were not useful or helpful, except for the gentleman who presented on a rubric alternative. The inter-rater reliability session in the morning was not a good use of our time, in my opinion. If those two sessions had been switched, which would then have allowed the event to be over at lunch time, it would have been much better. As a side note, could the results of this survey be made available to the faculty? It is usually stated that our feedback is listened to when planning Data Day, but I have difficulty believing that is the case. I think it would be helpful if evidence could be shared that demonstrates the majority of faculty find this to be a helpful event.

Professional with PhD's in their field who are reflective practitioners should not be requires to look at departmental data. The office of assessment and accreditation should be doing that.
Our program needs examples of well written Program goals. We are confused about how specific these goals should be. Also examples of formative & summative assessments.

Excellent and well-organized

Please speak more about how this affects my program which is in the college of Ed but is not a teacher prep program. Also, how do we get on those committees to make decisions?

The value in these data days is meeting in programs areas. I would encourage the PCOE to consider doing away with college-wide data days and moving them to program data days.

On a related note, the term "culture of assessment" is troubling and is not a culture of which I want to be a part. I would think the PCOE would want to cultivate a "culture of learning" of which assessment would obviously be a part. I would like future training on writing trac day objectives and linking formative assessments.

More individual problem solving for programs with help from administration.
A great deal of time can be spent in developing rubrics. We work to continue to refine them, but then the data from one assessment is difficult to compare to the next assessment because the rubrics have changed. If we could standardize effective rubrics that would produce data that is comparable...then we have quality assessment information to launch improvement.

Provide such workshops more often.

Wording in survey questions 5 & 6 confusing. Was not clear if being asked if it was "valuable" for me, for my group, or for my college. I think the info was valuable but not sure how many needed it.

I feel like we were spinning wheels a little since we don't have the CAPE expectations. Once those are finalized, a meeting such as this will be more beneficial.

Give us time to work within our program areas. End data day at noon.

Allow us to address programmatic assessment within our programs instead of calling the whole college together. Another suggestion is to request the office of assessment to perform assessment methodologies, data analysis, and data reports.
Today was MUCH more beneficial than previous data days. Thank you for valuing our time!

Have a contact person regarding questions about TracDat - uploading data, writing results, and assessment assignments.